

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

M	odule Code	S	190	В	069	Accredited	Renewal date				
IVIC	odule Code	Branch of Science		Progr. Registr. №.		until					
Entitlement											
Sustainability in Sport and Tourism											
Prerequisites											
-											
Course (module) Learning Outcomes											
No. Learning Outcomes Teaching / Learning Assessment Methods Methods											

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods				
1	understand and appreciate the macro context of the organisation in a global society and be able to assess it in making managerial decisions in the organisation (1.1.)	Group work, Seminar	Mid-term examination, Seminar				
2	know and understand financial theories and markets and be able to apply this knowledge in practice (1.3)	Literature analysis, Seminar	Mid-term examination, Seminar				
3	be able to identify ethical issues and address them in a socially responsible manner, applying theoretical knowledge based on research findings (3.1)	Case analysis (Case study), Group work, Seminar	Mid-term examination, Seminar				
4	be able to develop and implement a range of projects, communicating with all stakeholders, contributing to the improvement of sport, tourism or leisure facilities and events (3.4)	Case analysis (Case study), Group work, Seminar	Mid-term examination, Seminar				
5	be able to communicate and collaborate with professionals from different disciplines and cultures, in at least one foreign language, individually and in a team (4.2)	Group work, Seminar	Mid-term examination, Seminar				
6	be able to analyse and systemise problems (5.2)	Literature analysis, Seminar	Mid-term examination, Seminar				

Main aim

The aim is to teach students to understand the Sustainable Development Goals, the environmental, social and economic factors and their management of sustainable tourism, and the environmental, social and economic factors and their management and labelling of sustainable sport.

Summary

The aim is to develop a multifaceted knowledge and management of ideas about the challenges of sustainable sport, sustainable tourism and the development issues, need, assessment and management of sustainable development.

Level of module

Level o	of programme	Subject amount (under the magnificant of the amount
Cycle	Type	Subject group (under the regulation of the area)
First	Bachelor	Bendrojo universitetinio lavinimo

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer					
1.	Sustainable development goals						
2.	Sustainability in sport: environmental protection						
3.	Sustainability in sport: social and economic factors						
4.	Sustainability in sport: governance						
5.	Sustainability in Tourism: environmental protection						
6.	Sustainability in tourism: social and economic factors						
7.	Sustainability in tourism: governance and labelling						

References

Refe	erences											
			Lithuanian	In Lithuanian	Numb							
№.	Title	Pressmark	Number of exemplars	Sports University bookstore	ex. in metho- cabine the de							
1.	Streimikiene, Dalia; Svagzdiene, Biruta; Jasinskas, Edmundas; Simanavicius, Arturas. Sustainable tourism development and competitiveness: The systematic literature review // Sustainable development. Hoboken: John Wiley and Sons Ltd. ISSN 0968-0802. eISSN 1099-1719. 2021, vol. 29, iss. 1, p. 259-271. DOI: 10.1002/sd.2133.			No								
	Comment:Internet link - https://doi.org/10.1002/sd.2133											
2.	McCullough, B., Kellison, T., & Melton, E. N. (2022). The Routledge handbook of sport and sustainable development (p. 495). Taylor & Francis			No								
	Comment:Internet link – https://library.oapen.org/handle/20.500.1	! 2657/75318										
3.	Draškovič, Mimo (redaktorius); Štreimikienė, Dalia (redaktorius); Baldesku, Elena; Baležentis, Tomas; Bauk, Sanja; Bilan, Yuriy; Delibašič, Milica; Delijič, Kemal; Draškovič, Dragan; Draškovič, Veselin; Ilysheva, Nina; Jasinskas, Edmundas; Jereb, Borut; Jovovič, Radislav; Lakič, Slobodan; Lojpur, Andelko; Popov, Evgeny; Pupavac, Drago; Škatarič, Goran; Švagždienė, Biruta; Zupanc Isoski, Vlasta; Er			No								
	Comment:Internet link - https://www.researchgate.net/publication/330907966_SUSTAINABLE_DEVELOPMENT_CRISIS_OR_REGULATION											
4.	Cury, R., Kennelly, M., & Howes, M. (2023). Environmental sustainability in sport: a systematic literature review. European Sport Management Quarterly, 23(1), 13-37.			No								
	Comment:Internet link - https://www.tandfonline.com/doi/pdf/10.1	080/16184742	2.2022.21265	11								
5.	Higgins-Desbiolles, F. (2018). Sustainable tourism: Sustaining tourism or something more?. Tourism management perspectives, 25, 157-160.			No								
	Comment:Internet link - https://www.sciencedirect.com/science/art	ticle/pii/S221	19736173013	19?via%3Dihu	ıb							
6.	Blancas, F. J., Lozano-Oyola, M., González, M., & Caballero, R. (2018). A dynamic sustainable tourism evaluation using multiple benchmarks. Journal of cleaner production, 174, 1190-1203.			No								
	Comment:Internet link - https://www.sciencedirect.com/science/art	ticle/pii/S095	96526173260	08?via%3Dihu	ıb							
7.	Guidotti, F., Demarie, S., Ciaccioni, S., & Capranica, L. (2023). Knowledge, competencies, and skills for a sustainable sport management growth: A systematic review. Sustainability, 15(9), 7061.			No								
	Comment:Internet link- https://doi.org/10.3390/su15097061											
	litional literature		-									
№.	Title											
1.	Edgell Sr, D. L. (2019). Managing sustainable tourism: A legacy for											
	Pan S V Gao M Kim H Shah K I Pei S I & Chiang P	C (2018) Ad	Ivances and									

№.	Title
1.	Edgell Sr, D. L. (2019). Managing sustainable tourism: A legacy for the future. Routledge.
2.	Pan, S. Y., Gao, M., Kim, H., Shah, K. J., Pei, S. L., & Chiang, P. C. (2018). Advances and challenges in sustainable tourism toward a green economy. Science of the Total Environment, 635, 452-469.
3.	Folarin, S., Akinlabi, E. T., & Atayero, A. A. (Eds.). (2022). The United Nations and Sustainable Development Goals. Palgrave Macmillan.
4.	Jasinskas, Edmundas. Darnaus turizmo vystymosi iššūkiai // Darnaus vystymosi problemos ir jų sprendimai Lietuvoje : kolektyvinė monografija : elektroninis išteklius / Vilniaus universitetas, Aleksandro Stulginskio universitetas. Kaunas : Vilniaus universitetas, Aleksandro Stulginskio universitetas, 2015. ISBN 9786094490910. p. 400-420. https://www.knf.vu.lt/dokumentai/failai/soctyri/Monografija

Coordinating lecturer Position Degree, surname, name Schedule No. Subdivision Entitlement Code Study module teaching form №. 1 Structure Total Semester Mode of studies Lab Ind. Credits hours Theory Seminars Works work D 10 20 0 100 130 5 Languages of instruction: E Lithuanian L English Russian French German Other Plan of in-class hours Academic hours Academic hours №. of Themes №. of Themes Lab Works Lab Works Theory Seminars Theory Seminars 2 0 0 0 2. 1 2 0 6. 1 2 0 1 2 0 7. 2 0 3. 6 2 4. 6 0 Total: 10 20 0 Schedule of individual work tasks and their influence on final grade Week of presentment of task (*) and reporting №. of Total Influence on grade, syllabus hours % 8 9 10 11 12 13 14 15 16 17-20 Seminar 1-4 30 25 Mid-term 0 1-4 20 25 examination 5-7 25 Seminar 20 0 Mid-term 0 5-7 30 25 examination 100 Total: 100 Study module teaching form №. 2 Structure Total Semester Mode of studies Credits Lab Ind. hours Theory Seminars Works work S N 10 20 0 100 130 5 Languages of instruction: E Lithuanian L English French Russian German Other Oth Plan of in-class hours Academic hours Academic hours №. of Themes №. of Themes Lab Works Theory Seminars Lab Works Theory Seminars 2 0 0 5. 2 0 2. 2 0 2 0 6. 2 0 2 0 3. 1 7. 6 6 Total: 10 20 0 Schedule of individual work tasks and their influence on final grade Week of presentment of task (*) and reporting №. of Total Influence on grade, (o) syllabus hours % 8|9|10|11|12|13|14|15|16|17-20 25 1-4 30 Seminar

				Influence on grade, %	Week of presentment of task (*) and reporting (o)															
		syllabus			1 2	3	4	5	6	7 8	3 9	1() 1	1	12	13	14	15	16	17-20
Mid-term examination		1-4	20	25				*	0											
Seminar		5-7	30	25				*												0
Mid-term examination		5-7	20	25				*												0
	Total:	-	100	100																