



Digitalization in the coaching process across Nordic-Baltic countries (NPHZ-2022/10033)

Video analysis: A brief introduction

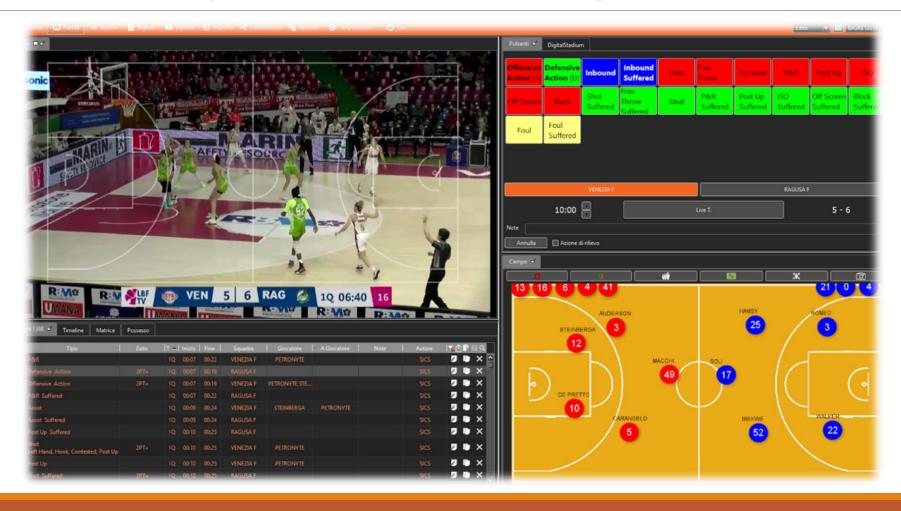
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#### A brief reminder



### Video analysis as a tracking tool



### Movement analysis

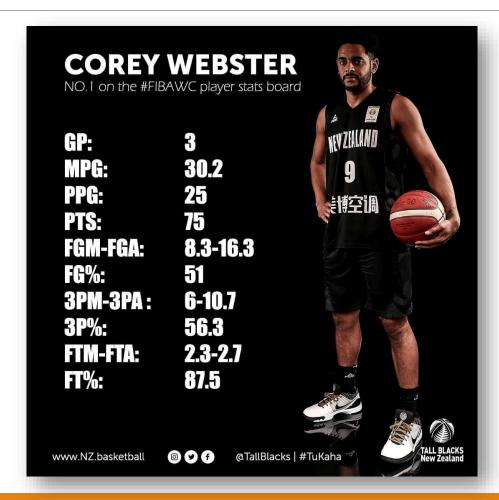
#### The physiological load imposed on basketball players during competition

S.E. McINNES,\* J.S. CARLSON, C.J. JONES and M.J. McKENNA

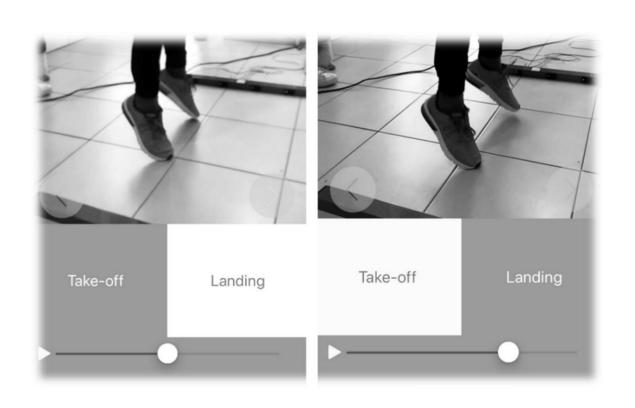
- Stand/walk: activity of no greater intensity than walking. No distinction was made between standing still and walking or between different intensities of walking. Stand/walk also included those instances when the subject was in a defensive stance but not moving.
- 2. Jog: movement (forwards or backwards) at an intensity greater than walking but without urgency.
- Run: forwards or backwards movement at an intensity greater than jogging and a moderate degree of urgency but which did not approach an intense level of movement.
- Stride/sprint: forward movement at a high intensity, characterized by effort and purpose at or close to maximum.

- Low shuffle: movement generally in a sideways or backward direction using a shuffling action of the feet. The movement was without urgency and characterized by a slow rate of foot movement and an erect posture.
- 6. Medium shuffle: shuffling at a medium intensity with a moderate degree of urgency, characterized by a moderate rate of foot movement and usually an erect posture, but not approaching an intense level of shuffling-type movement for that player.
- 7. High shuffle: shuffling at a high intensity characterized by effort and urgency with a rapid foot movement usually while in a squat position. Ground may not have been covered during the shuffle, as the feet may have been shuffling rapidly on the spot or transferring weight from side to side.
- 8. Jump: the time from the initiation of the jumping action to the completion of landing.

# Tracking stats



# Other applications of video analysis







(once again x3)

# Today's toys

#### **MAINLY THIS**





#### A TINY BIT OF THESE







### Bring it on

Let's get it started.



# Questions?

