

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	189	В	127	Accredited		Ren	newal c	late
Module Code	Branc	h of Science	Progr.	Registr. №.	until				

Entitlement

Entrepreneurship in Sport and Tourism

Prerequisites

Secondary education

Course (module) Learning Outcomes

Cou	rse (module) Learning Outcomes		
№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	be able to explain group and individual behaviour within an organisation and in society influenced by technological change;	Discussion, Formal lecture, Seminar	Individual project, Mid-term examination
2	be able to independently develop and implement customer-oriented innovative business ideas in line with future trends in the sector and the international market.	Formal lecture, Library / information retrieval tasks, Seminar	Individual project
3	able to collect, organise, analyse and interpret up-to- date scientific information and data using a variety of databases, and to use the potential of information technologies, systems and databases to solve management problems.	Discussion, Library / information retrieval tasks, Seminar	Individual project, Midterm examination
4	able to make evidence-based decisions integrating data analysis and management, and assess the effect of the decision in a specific situation;	Formal lecture, Library / information retrieval tasks, Seminar	Individual project, Mid-term examination
5	able to design and implement a wide range of projects in collaboration with all stakeholders, contributing to the improvement of sport, tourism or leisure infrastructure and organisation of events;	Discussion, Formal lecture, Seminar	Individual project
6	able to work as part of a team or assume a leadership role in organising its activities, driving change or tackling complex tasks;	Discussion, Formal lecture, Seminar	Individual project
7	able to communicate effectively in writing and orally using modern communication tools and social networks in a positive and ethical manner;	Formal lecture, Individual project, Seminar	Individual project
8	able to analyse and systematise problems;	Formal lecture, Seminar	Case analysis (study)

Main aim

To provide knowledge about the phenomenon of entrepreneurship, forms, business analytics, decision-making, creativity and digital entrepreneurship and business financing opportunities.

Summary

Students will be introduced to the development theories of a socially responsible sports and tourism organization, will acquire the basics of business modeling and decision-making through the canvas of a business model, will be able to create and set organizational goals and objectives, in order to successfully develop a business, will acquire entrepreneurial skills.

Level of module

Level	of programme	Subject group (under the regulation of the area)
Cycle	Type	Subject group (under the regulation of the area)
First	Bachelor	Bendrojo universitetinio lavinimo

Group under financial classification

4.Socialinių mokslų studijos (išskyrus politikos mokslus, sportą ir studijas, nurodytas 8 punkte)

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Introduction to the module. The concept of entrepreneurship	
2.	The essence, forms and process of entrepreneurship	
3.	Entrepreneurial ethics and social responsibility	
4.	Entrepreneurship: a macro view (role in economy and society)	
5.	Entrepreneurial organization: distinctive and operational features	
6.	Creativity in business	
7.	Business analytics	
8.	Decision making process	
9.	Business Model Generation: Canvas Model	
10.	Sources of business financing	
11.	Digital entrepreneurship	

Evaluation procedure of knowledge and abilities:

References

		Edition in Li Sports Univers		In Lithuanian	Number of ex. in the						
№.	Title	Pressmark	Number of exemplars	Sports University bookstore	methodical cabinet of the depart.						
1.	Osterwalde, A. 2010 Business model generation: a handbook for visionaries, game changers, and challengers New Jersey, USA: John Wiley & Sons, Inc., 281 p.: iliustr. ISBN 9780470876411.	005OS62	1	No	0						
2.	Digital Entrepreneurship: Impact on Business and Society / edited by Mariusz Soltanifar, Mathew Hughes, Lutz Göcke. 1st ed. 2021. Cham: Springer International Publishing: Imprint: Springer, 2021. XXIV, 327 p. 30 illus., 10 illus. in color.: interneto išteklius. ISBN 9783030539146;.			No	1						
	Comment:Available in PDF format				_						
3.	Ratten, Vanessa autorius Social entrepreneurship in sport: how sport can deliver social well-being / Vanessa Ratten. Oxon: Routledge, 2020. 107 puslapiai.: iliustracijos. ISBN 9780815351689;.	796.075:316	1	No	0						
4.	González-Serrano, M.H., Calabuig Moreno, F., Valantine, I. and Crespo Hervás, J. (2019), "How to detect potential sport intrapreneurs? Validation of the intrapreneurial intention scale with sport science students", Journal of Entrepreneurship and Public Policy, Vol. 8 No. 1, pp. 40-61. https://doi.org/10.1108/JEPP-D-18-00093			No	0						
	Comment: https://www.emerald.com/insight/content/doi/10.1108/JEPP-D-18-00093/full/html										
5.	Burns, P. (2016). Entrepreneurship and small business. Palgrave Macmillan Limited.			No							
	Comment: https://www.sciencedirect.com/science/artic	le/pii/S0883902	2616301641	i							

Additional literature

№.	Title
1.	Perspectives on design creativity and innovation research, International Journal of Design Creativity and Innovation. Editorial board of IJDCI. (2013), Vol. 1 Issue. 1

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Plan of in-class hours

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Schedule of individual work tasks and their influence on final grade

			Influence on grade, %	Week of presentment of task (*) and reporting (o)													orting	
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Mid-term examination	7-11	35	25						*								0	
Individual project	9	60	30										*		0			
Case analysis (study)	10-11	25	20											*		0		
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