# The Notified Teach Configuration 1 has the time of the configuration of

#### LITHUANIAN SPORTS UNIVERSITY

## STUDY MODULE PROGRAMME (SMP)

Modula Coda	S	184	В	002	Accredited		Ren	ewal d	late
Module Code	Branc	h of Science	Progr.	Registr. №.	until				

## Entitlement

Economics and finance

Prerequisites

1 Terequisite.

Course (module) Learning Outcomes

Cou	isc (module) Le	earning Outcomes	
№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	20.1.1.	Discussion, Library / information retrieval tasks, Practical exercises (tasks), Problem-based learning, Scientific paper analysis, Seminar	Examination, Individual project, Mid-term examination
2	20.1.3	Discussion, Library / information retrieval tasks, Practical exercises (tasks), Problem-based learning, Scientific paper analysis, Seminar	Examination, Individual project, Mid-term examination
3	20.2.2.	Discussion, Library / information retrieval tasks, Practical exercises (tasks), Problem-based learning, Scientific paper analysis, Seminar	Examination, Individual project, Mid-term examination
4	20.3.2	Discussion, Library / information retrieval tasks, Practical exercises (tasks), Problem-based learning, Scientific paper analysis, Seminar	Examination, Individual project, Mid-term examination
5	20.5.1.	Discussion, Library / information retrieval tasks, Practical exercises (tasks), Problem-based learning, Scientific paper analysis, Seminar	Examination, Individual project, Mid-term examination

## Main aim

Informacija ruošiama

## Summary

he aim is to develop a comprehensive knowledge and management of ideas about the principles of operation of economy, the statements and methods, as well as the development of specific competences such as the ability to understand the micro and macro economic economic environment, and to develop the capacity for micro and macro economic analysis.

Students are introduced to the concept of business analytics, processes and basic methods, as well as practical skills that enable them to analyze the external and internal environment of the existing business, and taking into account the information received, to make decisions.

Students are introduced to the development of organizations, the main methods applied and the stages of change management. The assumptions are made in order to master the different decision-making methods, depending on the business situation.

## Level of module

Level	of programme	Subject aroun (under the regulation of the area)
Cycle	Type	Subject group (under the regulation of the area)
First	Bachelor	Specialaus lavinimo

## Group under financial classification

4. Socialinių mokslų studijos (išskyrus politikos mokslus, sportą ir studijas, nurodytas 8 punkte)

## Syllabus

№.	Sections and themes	Responsible lecturer
1.	Introductory lecture on the model: economic problems and goals	

№.	Sections and themes	Responsible lecturer
2.	Market structure and corporate behavior (perfect competition market, monopolistic competition, oligopoly, monopoly, etc.)	
3.	Government Role in the Economy (Economic Growth)	
4.	Significance of the sports economy (Sport economics impact, Sports leagues and organizations, facilities, teams as a public good, competitive balance and league support policies)	
5.	Tourism economic impact (contribution of tourism to the economy, economic product of tourism, factors determining the competitiveness of the country's tourism)	
6.	Sports business and other sectors (pricing solutions, advertising in the sports industry, sports broadcasting rights market, sports staff market, public and non-governmental sectors)	
7.	Tourism business (tourism business sectors, added value created by tourism business, tourism infrastructure, latest trends)	
8.	Economic Impact of Sports Even (Economic Impact Analysis; Multipliers; Measuring Incremental Spending))	
9.	Corporate financial management (revenue, costs, profits, budget and taxes)	
10.	Peculiarities of sports and tourism finance	

Evaluation procedure of knowledge and abilities:

## References

	Terrices		Lithuanian ersity library	In Lithuanian Sports	Number of ex. in the
№.	Title	Pressmark	Number of exemplars	University bookstore	methodical cabinet of the depart.
1.	Blair, R. D. (2011). Sports economics. Cambridge University Press.			Yes	
1.	Comment:Database - https://vb.lsu.lt/permalink/f/1rnoab5/TN_cdi_aske	wsholts_vlebo	ooks_9781139.	210966	
2.	The SAGE handbook of sports economics /ed. by P. Downward, B. Frick, B. R. Humphreys, T. Pawlowski, J. E. Ruseski, B. P. Soebbing London: SAGE, 2019 586 p.	796.07 Sa59	1	Yes	
3.	Blanchard, Olivier Jean,. Macroeconomics / Olivier Blanchard. 7th ed., global ed. Harlow: Pearson, 2017. [575] p.: iliustr. ISBN 9781292160504. (#000198997)	330 Bl-11	1	Yes	
	Comment: Database - https://www.pearson.com/uleducators/program/Blanchard-Macroeconomics-				ml
4.	John Tribe. (2015). The Economics of Recreation, Leisure and Tourism. Taylor and Francis.			Yes	
	Comment:Database - https://vb.lsu.lt/permalink/f/1rnoab5/TN_cdi_info	rmaworld_tay	lorfrancisbool	ks_97813157692	33
5.	Wang, S. (n.d.). Microeconomic Theory (4th ed. 2018 ed., Springer Texts in Business and Economics). Singapore: Springer Singapore.			Yes	
	Comment:Database- https://vb.lsu.lt/permalink/f/1rnoab5/TN_cdi_sprin	nger_books_1	0_1007_978_9	981_13_0041_7	
6.	Brown, Rascher, D. A., Nagel, M. S., & McEvoy, C. D. (2021). Financial Management in the Sport Industry. Taylor & Francis Group.			No	

№.			Title			Edition in Sports Uni	versit N		In Lithuania Sports University bookstore	ex. in the
	Comment:D									
			link/f/1rnoab			wsholts_vleb	ooks	_9781000.	351736	
7.	Humphreys, tourism. Ha	, Claire. (2 rlow, Engl	her, Davidso 2019). The bu and: FT Pren	isiness ntice H						
			https://vb.lsu			nvno5/LKK	0100	0012231		
Klonowski. (2020). Entrepreneurial Finance in Emerging Markets. Springer International Publishing AG.  Yes										
Comment: Database - https://vb.lsu.lt/permalink/f/1rnoab5/TN_cdi_askewsholts_vlebooks_9783030342654										
Addi	itional literatu		J	_		<u></u>				
№.	Title									
1.	Perspectives	s / edited b		Comme	endatore,	Ingrid Kubir	-		leso and Micr eas, Alan Kir	
2.									etas. Ekonomi kla, 2017. 313	
Coor	rdinating lect	urer								
	Position		D	egree,	surname,	name			Schedule	e №.
<u> </u>	1								827	
Subc	livision			F4	:41 4					Code
				Ent	itlement					Code 1007
					a					1007
			Stud	dy moo	dule teac	hing form N	(è. 📑	1		
						Structu	ire		Total	
	Semester	Mo	ode of studies	S	Theory	Seminars	La Wo	rks work	hours	Credits
Α	S		D		30	30	C	200	260	10
	guages of inst		1   5	D .	B	г . Т	г			0.1
	nuanian L of in-class ho	Engli	sh E	Russia	n R	French	F	Germa	n G	Other Oth.
rian	or in-class no	Juis	Academic ho	aure	Τ				Academic ho	nire
№.	of Themes	Theory	Seminars		Works	№. of Then	nes	Theory	Seminars	Lab Works
	1.	1	0		0	6.		6	6	0
	2.	2	3		0	7.			6	0
	3.	3	3		0	7.         6         6           8.         2         2				
	4.	2	2		0	9.		3	3	0
	5.	2	2		0	10.		3	3	0
						To	otal:	30	30	0

Schedule of individual work tasks and their influence on final grade

Schedule of marvida	№. of Total I		Influence on grade,		Week of presentment of task (*) and reporting													
		hours		(0)														
	syllaous	nours	70	1 2	2 3	4	5	67	8	9	10	11	12	13	14	15	16	17-20
Mid-term examination	2-3	40	20	*				0										
Mid-term examination	4-5	30	15	*							0							
Individual project	2-10	70	35	*													0	
Exam	6-10	60	30									*						0
Total:	-	200	100															•

## Study module teaching form №. 2

				T-4-1					
	Seme	ester	Mode of studies	Theory	Seminars	Lab Works	Ind. work	Total hours	Credits
Ī	A	S	N	30	30	0	200	260	10

Languages of instruction:

Lithuanian L English E Russian R French F German G Other Other
--

Plan of in-class hours

No of Thomas		Academic h	ours	No of Thomas	Academic hours								
№. of Themes	Theory	Seminars	Lab Works	№. of Themes	Theory	Seminars	Lab Works						
1.	1	0	0	6.	6	6	0						
2.	2	3	0	7.	6	6	0						
3.	3	3	0	8.	2	2	0						
4.	2	2	0	9.	3	3	0						
5.	2	2	0	10.	3	3	0						
				Total:	30	30	0						

Schedule of individual work tasks and their influence on final grade

	№. of	_	Influence on grade,	V	/ee	ek	of	î pı	es	en	tme		of ta o)	ask	(*)	and	rep	orting
	syllabus	hours	%	1 2	2 3	4	5	67	8	9	10	11	12	13	14	15	16	17-20
Mid-term examination	2-3	40	20	*				0										
Mid-term examination	4-5	30	15	*							0							
Individual project	2-10	70	35	*													0	
Exam	6-10	60	30									*						0
Total:	1	200	100															