



# LITHUANIAN SPORTS UNIVERSITY

## STUDY MODULE PROGRAMME (SMP)

Module Code	S	283	B	024	Accredited until				Renewal date		
	Branch of Science		Progr.	Registr. №.							

### Entitlement

Special Pedagogy and Psychology

### Prerequisites

Fundamental of general psychology and education

### Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1		Formal lecture, Group work, Seminar	Group work
2		Exercise classes, Formal lecture, Individual project	Oral presentation
3		Formal lecture	Colloquium (interview led by lecturer and / or specialist)
6		Practical exercises (tasks), Team project	Group (team) project

### Main aim

Help students to develop psychological attitudes to disability as a social phenomenon, to understand cognitive, emotional, and social development characteristics in children with special educational needs; master the principles of education and communication.

### Summary

The lectures analyze the concept of special needs, models of disability in the context of inclusive physical education, general patterns of development of special children, the impact of various special needs (vision, hearing, movement, intelligence, emotions and behavior, etc.) on personality development. During the exercises, some methods of physical, psychological, pedagogical assessment are introduced, communication and physical activity organization skills are developed in playful situations.

### Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	

Mokslo srities pagrindu

### Group under financial classification

### Syllabus

№.	Sections and themes	Responsible lecturer
1.	Lectures	
1.1	The understanding of special pedagogy and psychology. Models of the concept of disability in the context of education..	
1.2	Regularities of general and special development.	
1.3	Psychological and educational peculiarities of children with visual impairments.	
1.5	Psychological and educational peculiarities of children with hearing impairments.	
1.6	Psychological and educational peculiarities of children with intellectual disabilities.	
1.7	Psychological and educational peculiarities of children with motor and posture disorders.	
1.8		
1.9		
1.10		
1.11		

№.	Sections and themes	Responsible lecturer
1.12		
1.13		
1.14		
2.		
2.1	Research of attitudes towards disability, discussion of its results.	
2.2	Educational game situations in conditions of visual deprivation.	
2.3	Educational game situations in conditions of hearing deprivation.	
2.4	The goals of the Special Olympics.	
2.5	Psychological and educational peculiarities of children with autism spectrum disorders.	
2.6	The concept of adapted physical activity. The significance of teacher /coach self-efficacy in the process of inclusive education.	
2.7	Presentations of students' independent works.	
2.8	The knowledge test of the 1-7, 2-5 themes.	
2.9		
2.10		
2.11		
2.12		
2.13		
2.14		
2.15		
2.16		
2.17		

Evaluation procedure of knowledge and abilities:

#### References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Hallahan Daniel P., Kaufman James M. (2003). Ypatingieji mokiniai. – Alma Litera		6	No	
2.	Ališauskas A.(2002). Vaikų raidos ypatingumų ir specialiųjų ugdymo(si) poreikių pažinimas ir įvertinimas. – ŠUL		1	No	
3.	Ostasevičienė V. ir kt.(2008). Vaikų, turinčių specialiųjų poreikių, emocijų ir elgesio sutrikimų korekcija per taikomąją fizinę veiklą.– Kaunas		10	No	
4.	Ruškus J. (2002). Negalės fenomenas. – ŠUL.		1	No	
5.	Specialiojo ugdymo pagrindai (2003). Sud. ir ats. red. J.Ambrukaitis. – ŠUL		10	No	
6.	Vaikų raidos sutrikimai. (2003). Sud. ir moksl.red. A.Prasauskienė. – Kaunas.		2	No	
7.	Winnick, J.P.(1995). Adapted physical education and sport.Human Kinetics		2	No	
8.	Emes C., Velde B. P. (2005). Practicum in Adapted Physical Activity.Human Kinetics		1	No	

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
9.	Ostasevičienė, Vida; Gaižauskienė, Aida; Požėrienė, Jūratė; Rėklaitienė, Diana. Inklusinio fizinio ugdymo poveikis vaikų, turinčių specialiųjų poreikių, emocijų ir elgesio savybių raiškai. Kaunas : Lietuvos sporto universitetas, 2015. 223 p. ISBN 9786094490903.		10	No	
10.	Giedrienė, R. (2015). Raidos sutrikimai ir vaiko socializacija :monografija /R. Giedrienė ; Lietuvos edukologijos universitetas. - Vilnius :Lietuvos edukologijos universiteto 1-kl., 220 p. - Šifras : 159.92 Gi – 74			No	
11.	Mathews T.L, Karyn N. Erkfritz-Gay , Knight J. Blake M. Lancaster & Kevin A. Kupzyk (2013). The Effects of Social Skills Training on Children With Autism Spectrum Disorders and Disruptive Behavior Disorders, Children's Health Care, 42:4, 311-332, DOI: 10.1080/02739615.2013.842458		1	No	
12.	Kasser, Susan L. (2013). Inclusive physical activity :promoting health for a lifetime /S. L. Kasser, Rebecca K. Lytle. Champaign : Human kinetics..		1	No	
13.	Ayers H. & Prytys C. (2012). A to Z Practical Guide to Emotional and Behavioural Difficulties. Routledge is an imprint of the Taylor & Francis Group. Downloaded by [Library of Lithuanian Sports University]		1	No	
14.	Glozman J. (2013). Developmental neuropsychology. Routledge is an imprint of the Taylor & Francis Group. Downloaded by [Library of Lithuanian Sports Univeristy].			No	
15.	Cooper P., Smith J. C., Upton G. (2003). Emotional and Behaviour Dificulties: Theory to Practice. London and New York. Downloaded by [Library of Lithuanian Sports Univeristy].			No	
16.	Fox G. Children with Behaviour Difficulties; A Guide for Assistants in Schools (2001). David Fulton Publishers: London. Downloaded by (Library of Lithuanian Sports Univeristy).			No	

#### Additional literature

№.	Title
1.	Beisser A. (2004). Skrydis be sparnų. – VU Specialiosios psichologijos laboratorija.
2.	Rothenberg M. ( 2003). Vaikai smaragdo akimis.
3.	Selickaitė, D. (2019). Developing physical education teachers' self-efficacy for creating inclusive education environment :doctoral dissertation : social sciences, education (07S) /D. Selickaitė ; Lithuanian sports university. Matsumoto, D., Willingham, B., (2009). Journal of Personality and Social Psychology, 2009, Vol. 96, No. 1, 1–10 DOI: 10.1037/a0014037

#### Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor		59

#### Subdivision

Entitlement	Code
Department of Health Promotion and Rehabilitation	2006

**Study module teaching form №. 1**

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	D	12	10	8	100	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.1	1	0	0	2.4	0	1	0
1.2	1	0	0	2.5	0	1	0
1.3	1	0	0	2.6	0	1	0
1.5	1	0	0	2.7	0	2	0
1.6	1	0	0	2.8	0	1	0
1.7	1	0	0	2.9	0	0	1
1.8	1	0	0	2.10	0	0	1
1.9	1	0	0	2.11	0	0	1
1.10	1	0	0	2.12	0	0	1
1.11	1	0	0	2.13	0	0	1
1.13	1	0	0	2.14	0	0	1
1.14	1	0	0	2.15	0	0	1
2.1	0	1	0	2.16	0	0	1
2.2	0	1	0	2.17	0	1	0
2.3	0	1	0				
Total:					12	10	8

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20
				Colloquium	1,1-1,8	30	30	*					0							
Individual Homework	2.2-2.5	20	20	*									0							
Group Homework	2.9-2.16	20	20							*									0	
Colloquium	2.2-2.5	30	30						*										0	
Total:	-	100	100																	

**Study module teaching form №. 2**

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	N	12	10	8	100	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
Total:					0	0	0

