F County operating Space to July to a tender to trade and the space to the space to

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Modula Coda	S 189		В	126	Accredited			Ren	ewal d	late
Module Code	Branc	h of Science	Progr.	Registr. №.	until					

Entitlement

Sports tourism

Prerequisites

Microeconomics, macroeconomics, basics of management, sports and tourism event management, human resnformacija ruošiama

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Will be able to explain group and individual behavior in the organization and society influenced by technological change;	Group work, Literature analysis	Case analysis (study), Literature analysis
2	Will be able to independently create and implement consumer-oriented innovative business ideas in line with the future trends of the sector and the international market;	Case analysis (Case study), Group work	Case analysis (study), Literature analysis
3	Will be able to develop and implement a variety of projects, communicating with all stakeholders, contributing to the development of sports, tourism or leisure infrastructure and events;	Case analysis (Case study), Group work	Case analysis (study), Individual work
4	Will know and understand the principles of organizing and conducting various sports games tournaments and competitions, will be able to organize activities related to the objectives of active recreation;	Group work	Case analysis (study), Literature analysis
5	Will be able to communicate and collaborate with specialists in various fields and cultures, in at least one foreign language, individually and in a team;	Case analysis (Case study), Group work	Individual work
6	Will be able to communicate effectively in writing and orally, using modern means of communication and social networks and promoting positive communication and cooperation in accordance with ethical principles;	Case analysis (Case study), Group work, Literature analysis	Examination, Literature analysis

Main aim

The module introduces the essence and content of sports tourism, the components and types of sports events, and the prospects for the development of sports tourism. Both sport, as a social phenomenon, and tourism, are becoming a means of leisure, an authentic place experience, and a means of creating a personal or collective identity. Students are given the perception that in the context of tourism, sport is becoming a very important indicator.

Summary

The module reveals the essence, content, development opportunities and the main resources of sports tourism, draws attention to the aspects of seasonality, the main trends in sports tourism and its impact on leisure. In the context of tourism, the various sporting events taking place are becoming an important economic, social and political factor in each country.

Level of module

Level	of programme	Subject amoun (under the magulation of the amount
Cycle Type		Subject group (under the regulation of the area)
First	Bachelor	Bendrojo universitetinio lavinimo

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Introduction to sports tourism	
2.	The essence and content of sports tourism	
3.	Sports Event: Components and Types	
4.	Development of sports tourism: place, sport and culture	
5.	Sports tourism resources and impacts	
6.	Sport tourism: seasonality.	
7.	Sports tourism: leisure and tourism	
8.	Trends and perspectives of sports tourism development	

Evaluation procedure of knowledge and abilities:

References

			n Lithuanian versity library	In Lithuanian	Number of ex. in the
№.	Title	Pressmark	Number of exemplars	Sports University bookstore	methodical cabinet of the depart.
1.	Hinch, T., Higham, J. (2009). Sport and Tourism: Globalization, Mobility and Identity. Elsevier, Butterworth-Heinemann, UK.			No	1
2.	Higham, J. (2005). Sport tourism destination:issues, opportunities and analysis. Elsevier, Butterworth-Heinemann, Oxford, UK.			No	1
3.	Mikalauskas, R. (sudar.) (2007). Laisvalaikio pagrindai. Kaunas: LSU			No	5
4.	Mikalauskas, R., Šimkus, A., Brusokas, A. (2021). Sporto vadyba: nuo sportinės veiklos teorinės paradigmos iki savanoriškos veiklos. Monografija. Vilnius: Kriventa.			No	5
5.	Higham, J. Hinch, T. (2011). Sport Tourism develpment.2 edition. Channel View Publications.			No	1
6.	Harris, J. Wise, N. (2017). Sport Events Tourism and Regeneration. Routledge.			No	1
7.	Gibson, J.H., Lamont, M., Kennely, M., Buning, J.R. (2020). Active Sport Tourism. Routledge.			No	1
8.	Gibson, H. (2013). Sport Tourism. Routledge.			No	1

Additional literature

№.	Title
1.	Melo, R., Sobry, Cl. (2017). Sport Tourism. Cambridge Scholars.
2.	Svagzdiene, Biruta; Jasinskas, Edmundas; Fominiene, Vilija Bite; Mikalauskas, Rimantas. The situation oflearning and prospects for improvement in a tourism organization // Engineering economics = Inžinerinėekonomika. Kaunas : Technologija. ISSN 1392-2785. eISSN 1392-2785. 2013, vol. 24, no. 2, p. 126-134.
3.	Mikalauskas, Rimantas; Strunz, Herbert; Afifi, Galal Mohamed Hamza. Relationship between sport eventsand destination image: some theoretical approaches // Transformations in Business & Economics = Verslo irekonomikos transformacijos / Vilniaus universitetas, Brno technologijos universitetas, Latvijos universitetas. Brno, Kaunas, Riga, Vilniaus universitetas. ISSN 1648-4460. 2014, vol. 13
4.	Mikalauskas, Rimantas; Kasparienė, Jurgita. Holistic approach about leisure industry // Transformations in business & economics = Verslo ir ekonomikos transformacijos / Vilniaus universitetas, Brno technologijosuniversitetas, Latvijos universitetas. Brno, Kaunas, Riga, Vilnius : Vilniaus universitetas. ISSN 1648-4460. 2016,vol. 15, No. 2B(38B), p. 723-740.

№.	e. Title															
	Ivanová, Eva; Navickas, Valentinas; Mikalauskas, Rimantas. The main aspects of understanding of															
5.																
	HradecKrálové: Magnanimitas. ISSN 1804-7890. eISSN 2464-6733. 2021, vol. 11, iss. 2, p. 95-100.															
6.	6. Edginton, Ch., Lankford, S.V., Hudson, S.D., Larsen, D. (2013). Managing Recreation, Parks, and Leisure Services. An INtroduction. Fourth Edition. Sagamore Publishing, USA.															
		,					of Ljutomer				nt of S	Spor	ts T	ouris	m.	
7.																
	_		gate.net	/public	cation	(2732474)	96_Sports_7	l'ouri	sm							
Coor	rdinating lect			1		D.						C	1 1	1 3	c	
		sition				Degree	e, surname, i	name				50		ule N	(<u>0</u> .	
Subd	Associate Associ	e Professo	or										/	6		
Subc	11/181011				Ent	itlement									Code	
					Lill	a								+	1007	
_						- a									1007	
				Stud	ly mod	dule teac	hing form J	№ .	1							
							Structi	ıre				_				
,	Semester	M	ode of s	tudies		TP1	G .	La	ab	Ind.		Γota 1our			Credits	
		1.232.3 01 50				Theory	Seminars	Wo	rks	work	1	iour	S			
Α	S		D			15	15	()	100		130			5	
Lang	guages of ins	truction:														
	nuanian L	Engli	ish E	F	Russia	n R	French	F	(Germar	n G			Othe	r Oth.	
Plan	of in-class h	ours														
Mo	of Themes		Academic hours			№. of Ther	nec			Acad	emi		urs			
. J\⊻. (№. of Themes						Nº. OF THE	1105							Lab Works	
		Theory	Semin	nars		Works		1105	Th	neory	Sem		rs	Lab		
112.	1.	1	0	nars		0	5.	1105	Th	2		2	rs	Lab	0	
145.	1. 2.	1 1	0	nars		0	5. 6.	iics	Th	2 2		2	rs	Lab	0	
145.	1. 2. 3.	1 1 3	0 1 4	nars		0 0 0	5. 6. 7.	nes	Th	2 2 2		2 2 3	rs	Lab	0 0 0	
145.	1. 2.	1 1	0	nars		0	5. 6. 7. 8.			2 2 2 1		2 2 3 1	rs	Lab	0 0 0 0	
	1. 2. 3. 4.	1 1 3 3	0 1 4 2			0 0 0 0	5. 6. 7. 8.	otal:		2 2 2		2 2 3	rs	Lab	0 0 0	
	1. 2. 3.	1 1 3 3	0 1 4 2			0 0 0 0	5. 6. 7. 8. To final grade	otal:		2 2 2 1 15		2 2 3 1 15			0 0 0 0	
	1. 2. 3. 4.	1 3 3 3 vidual worl	0 1 4 2 k tasks a	and the	eir infl	0 0 0 0 0 uence on	5. 6. 7. 8. To final grade	otal:		2 2 2 1 15	1 t of ta	2 2 3 1 15			0 0 0 0	
	1. 2. 3. 4.	1 3 3 3 vidual worl	0 1 4 2 k tasks a	and the	eir infl	0 0 0 0	5. 6. 7. 8. To final grade week	otal:	prese	2 2 2 1 15	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0	
Sche	1. 2. 3. 4. edule of indiv	1 1 3 3 2 7idual worl syll	0 1 4 2 k tasks a	and the Total hours	eir infl	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade week rade, 123	otal:	pres6	2 2 2 1 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0	
Sche	1. 2. 3. 4. edule of individual	1 1 3 3 2 7idual worl syll	0 1 4 2 k tasks a	and the	eir infl	0 0 0 0 0 uence on	5. 6. 7. 8. To final grade week	otal:	prese	2 2 2 1 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0	
Sche	1. 2. 3. 4. edule of individual ework	1 1 3 3 3 ridual worl syll	0 1 4 2 k tasks a	and the Total hours	eir infl	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade week rade, 123	otal:	pres6	2 2 2 1 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0 0 eporting	
Sche	1. 2. 3. 4. edule of individual ework	1 1 3 3 3 vidual worl No syll	0 1 4 2 k tasks a . of abus	and the Total hours	eir infl	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade week rade, 123	otal:	pres6	2 2 2 1 1 15 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0 0 eporting	
Sche	1. 2. 3. 4. edule of individual ework	1 1 3 3 3 vidual worl No syll	0 1 4 2 k tasks a . of abus -4	and the Total hours 50 50 100	eir influ	0 0 0 0 0 0 luence on ence on g % 50 100	5. 6. 7. 8. To final grade week rade, 123	otal:	prese 0	2 2 2 1 1 15 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0 0 eporting	
Sche	1. 2. 3. 4. edule of individual ework	1 1 3 3 3 vidual worl No syll	0 1 4 2 k tasks a . of abus -4	and the Total hours 50 50 100	eir influ	0 0 0 0 0 0 luence on ence on g % 50 100	5. 6. 7. 8. To final grade rade, 1 2 3 * hing form J	otal: 4 5 6	pres6	2 2 2 1 1 15 15 entmen	1 t of ta (o)	2 2 3 1 15	(*) a	nd re	0 0 0 0 0 0 eporting	
Sche Indivi Home Exam	1. 2. 3. 4. edule of individual ework Tot	1 1 3 3 3 vidual worl syll 1 5	0 1 4 2 k tasks a . of abus -4	and the Total hours 50 50 100	eir influ-	0 0 0 0 0 0 luence on ence on g % 50 100	5. 6. 7. 8. To final grade week rade, 123	otal: 456	press 578 0	2 2 1 15 entmen	t of ta (o) 1 12	2 2 3 1 15	**) a	15 10 0	0 0 0 0 0 eporting	
Sche Indivi Home Exam	1. 2. 3. 4. edule of individual ework	1 1 3 3 3 vidual worl syll 1 5	0 1 4 2 k tasks a . of abus -4	and the Total hours 50 50 100	eir influ-	0 0 0 0 0 0 luence on ence on g % 50 100	5. 6. 7. 8. To final grade rade, 1 2 3 * hing form J	otal: 4 5 6	prese	2 2 1 1 15 1 15 1 15 1 1 1 1 1 1 1 1 1 1	t of ta (o) 1 12	2 2 3 1 15 15	14 11 11	15 10 0	0 0 0 0 0 0 eporting	
Sche Indivi Home Exam	1. 2. 3. 4. edule of individual ework Tot	1 1 3 3 3 vidual worl syll 1 5	0 1 4 2 k tasks a . of abus -4 -8 -	and the Total hours 50 50 100	eir influ-	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade rade, 123 * hing form J Structu Seminars	otal: 4 5 6 Ve. Z	press	2 2 1 1 15 sentmen 9 10 1	t of ta (o) 1 12	2 2 3 1 15 15 15	114 11 11 s	15 10 0	0 0 0 0 0 eporting 6 17-20	
Sche Indivi Home Exam	1. 2. 3. 4. edule of individual ework Tot	1 1 3 3 3 vidual worl No syll 1 5 al:	0 1 4 2 k tasks a . of abus -4	and the Total hours 50 50 100	eir influ-	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade rade, 123 * hing form J	otal: 4 5 6	press	2 2 1 1 15 1 15 1 15 1 1 1 1 1 1 1 1 1 1	t of ta (o) 1 12	2 2 3 1 15 15 15	114 11 11 s	15 10 0	0 0 0 0 0 eporting	
Sche Indivi Home Exam	1. 2. 3. 4. edule of individual ework Tot	1 1 3 3 3 vidual worl No syll 1 5 al:	0 1 4 2 k tasks a of abus -4 -8 - N	and the Total hours 50 50 100 Stud	eir influ-	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5. 6. 7. 8. To final grade rade, 123 * hing form J Structu Seminars	otal: 4 5 6 Ve. Z	prese	2 2 1 1 15 sentmen 9 10 1	t of ta (o) 1 12	2 2 3 1 15 15 15	14 11 ss	15 10 0	0 0 0 0 0 0 eporting 6 17-20	

Plan of in-class hours

№. of Themes		Academic h	cademic hours		Academic hours				
№. of Themes	Theory	eory Seminars Lab Work		№. of Themes	Theory	Seminars	Lab Works		
				Total:	0	0	0		

Schedule of individual work tasks and their influence on final grade

	No of authorize	Total	Influence on sunda 0/	Week of presentment of task (*) and reporting (o)							
	№. of syllabus	hours	Influence on grade, %	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17-20							
Total:	-	0	0								