

## LITHUANIAN SPORTS UNIVERSITY

# STUDY MODULE PROGRAMME (SMP)

Modula Coda	В	580	M	004	Accredited		Rer	newal o	date
Module Code	Branch of Science Progr.		Registr. №.	until					

#### Entitlement

Biology and Genetics of Skeletal Muscle

#### Prerequisites

Basic knowledge in Kinesitherapy (Physiotherapy), Sports Sciences, Biomedicine and/or Biology at the level of Bachelor i

# Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	to find and understand modern research ideas that are developed based on fundamental and applied interdisciplinary research and evidence-based practice.	Individual project, Literature analysis, One-to-one tutorials, Problem-based learning	Paper
2	To integrate knowledge generated by modern biomedical sciences and research methodology, forsee ways to solve relevant problems based on independent research.	Discussion, Group work, Scientific paper analysis, Seminar, Team project	Oral presentation, Scientific paper (text) analysis
3	To generate original ideas which could be be developed and defended under new conditions sa well as in the process of development of new interventions and technologies.	Case analysis (Case study), Interactive lecture, Literature analysis, Problem-based learning	Test
4	To develop new interventions ir innovations in kinesiotherapy, health promotion and sports training.	Interactive lecture, One-to- one tutorials, Small group tutorials	Examination

## Main aim

To equip students with ability to apply knowledge about skeletal muscle biology and genetics in practise for rehabilitation, health promotion and sports.

#### **Summary**

The main aim of the model is to equip students with ability to apply knowledge about skeletal muscle biology and genetics in practise for rehabilitation, health promotion and sports. The module covers the following topics about skeletal muscles: (1) Muscle proteins ir contraction mechanism, (2) gene expression and translation as basis for adaptation to medical interventions and exercise training (3) metabolism, (4) maturation and ageing, (5) muscle strengthening mechanisms and technologies (6) Skeletal muscle damage and regeneration

# Level of module

Level of p	rogramme	Subject anoun (under the negation of the enec)	Cubic at laval
Cycle	Type	Subject group (under the regulation of the area)	Subject level
Second	Master	Bendrojo universitetinio lavinimo	Deepening

#### Group under financial classification

#### Syllabus

№.	Sections and themes	Responsible lecturer
1.	Proteins, structure and contraction mechanism of skeletal muscles	
2.	Gene transcription and translations as basis for adaptation to interventions	
3.	Substrate and energy metabolism in skeletal muscles	
4.	Maturation and ageing of skeletal muscles	
5.	Mechanisms and technologies of strength training	

<b>№</b> .				Sections an	d themes			Τ	Responsibl	e lecturer			
6.	Damage of sk	eleta	l muscle ar						Responsion	e recturer			
	uation procedur												
	rences	10 01	Kilowicuge	and admine	.s.								
No.	iences		T	itle			Lithuani	ion in ian Sports ity library	In Lithuanian Sports	Number of ex. in the methodical			
							Pressmark	Number of exemplars	University bookstore	cabinet of the depart.			
1.	Kavitha Muku A review of m disease. Wiley Jan;12(1):e14 13. Review.		No										
Comment:Freely accesible: doi: 10.1002/wsbm.1462.													
Egan B, Zierath JR. Exercise Metabolism and the Molecular Regulation of Skeletal Muscle Adaptation. Cell Metabolism 17, February 5, 2013 http://dx.doi.org/10.1016/j.cmet.2012.12.012													
Comment:Freely accesiblle: http://dx.doi.org/10.1016/j.cmet.2012.12.012													
3.	Lars Larsson, Hans Degens, Meishan Li, Leonardo Salviati, Young il Lee, Wesley Thompson, James L. Kirkland, and Marco Sandri. SARCOPENIA: AGING-RELATED LOSS OF MUSCLE MASS AND FUNCTION. Physiol Rev 99: 427–511, 2019 Published November 14, 2018; doi:10.1152/physrev.00061.2017												
ľ	Comment:Fre	ely a	ccesible: d	loi:10.1152/	physrev.0	0061.2017	7	•					
4.	Romagnoli C. endocrinology Clinical and E https://doi.org	, Pan and Exper	npaloni B. its relation imental Re	Brandi ML. with nutrities esearch 2019	Muscle ion. Aging				No				
Ī	Comment:Fre	ely A	.ccessible:	https://doi.o	org/10.100	07/s40520-	-019-0118	38-5.					
Addi	tional literature	е											
№.	Title												
Coor	dinating lecture	er											
	Position			Degree	, surname	, name			Schedule M	<u>[o.</u>			
C11	Professor								459				
Subo	livision			End	itlement					Code			
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										2001			
				Study mod	dule teacl	ning form	<b>№</b> . 1						
;	Semester		Mode of s	tudies	Theory	Struc	Lah	Ind. work	Total hours	Credits			
Α	S		D		15	15	0	230	260	10			
	uages of instru												
Lith	uanian L	Er	nglish E	Russia	n R	French	F	German	G O	ther Oth.			

Plan of in-class hours

№. of Themes		Academic h	ours	№. of Themes	ours		
Nº. Of Themes	Theory 7		Lab Works	Nº. Of Themes	Theory	Seminars	Lab Works
1.	2	2	0	4.	2	2	0
2.	3	3	0	5.	5	5	0
3.	2	2	0	6.	1	1	0
				Total:	15	15	0

Schedule of individual work tasks and their influence on final grade

	No. of syllabus Total hours Influence on grade, % Week of presentment of 1 2 3 4 5 6 7 8 9 10 11							tas	task (*) and reporting (o)									
	Nº. Of Syllabus	hours	influence on grade, %	1	2	3	15	6	7	8 9	10	11	12	13	14	15	16	17-20
Literature analysis		60	15	*						0	)							
Oral presentation	1,2,34	10	15	*									0					
Test	70	70	20	*											0			
Exam	5,6	90	50	*													0	
Total:	-	230	100															

# Study module teaching form No. 2

				Structu	ıre		Total	
Se	nester	Mode of studies	Theory	Seminars	Lab Works	Ind. work	Total hours	Credits
A	S	N	15	15	0	230	260	10

Languages of instruction:

Lithuanian	L	English	Е	Russian	R	French	F	German	G	Other	Oth.

Plan of in-class hours

№. of Themes		Academic h	ours	№. of Themes		Academic hours  Theory Seminars Lab Woo  2 2 0  5 5 0				
Nº. Of Themes	Theory Seminars Lab Works		Nº. Of Themes	Theory	Seminars	Lab Works				
1.	2	2	0	4.	2	2	0			
2.	3	3	0	5.	5	5	0			
3.	2	2	0	6.	1	1	0			
				Total:	15	15	0			

Schedule of individual work tasks and their influence on final grade

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	No of authorize	Total	Influence on grade, %	Week of pr						ent	men	ent of task (*) and reporting (o)								
	№. of syllabus	hours	influence on grade, %	1	2	3	4 5	6	7	89	10	11	12	13	14	15	16	17-20		
Oral presentation	10	15	0	*		(	0													
Test	70	20	0	*						0										
Literature analysis	1,2,3,4	15	0	*											0					
Exam	5,6	90	50	*													0	·		
Total:	_	140	50															•		