



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	H	005	B	018	Accredited until	2014	06	01	Renewal date		
	Branch of Science		Progr.	Registr. №.							

Entitlement

Sport History and Sociology

Prerequisites

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Will be able to work in a team or take a leadership role in organizing its activities, promoting changes or solving complex tasks	Discussion, Library / information retrieval tasks, Seminar	Group (team) project, Literature analysis
2	Will be able to use verbal and non-verbal communication methods promoting positive communication and cooperation in accordance with ethical principles	Discussion, Interactive lecture, Literature analysis, Seminar	Background reading, Course work, Group (team) project, Self-assessment
3	Will understand different in social, cultural and other global trends of scientific knowledge for the further development of sport or tourism	Discussion, Interactive lecture, Literature analysis, Seminar	Group work, Individual work, Literature analysis
4	Will understand the technical elements of classic sports games (tennis, rugby, basketball, volleyball, golf, baseball, football, table tennis, badminton, handball) and organize activities for health promotion, active recreation and the development of physical fitness	Case analysis (Case study), Discussion, Field trips/works visits, Interactive lecture, Literature analysis, Seminar	Course work, Literature analysis, Paper, Peer-assessment, Test
5	Will be able to apply quantitative and qualitative research methods in the research in sports or tourism sectors, and to analyse, evaluate and apply the research data to the development of the organization	Discussion, Interactive lecture, Seminar	Course work, Paper, Self-assessment, Test

Main aim

To develop critical and self-critical thinking, ability to work and develop independently, ability to engage in debate and civic life based on knowledge of culture, physical education and history of sport

Summary

The subject is designed to provide knowledge about the development of sports, physical culture, the importance of sports in public life.
The aim is to develop students' abilities to analyze, critically evaluate the social phenomena of sports, to formulate conclusions based on scientific research, to anticipate the regularities of sports development, to interpret theories explaining social sports problems and to apply the acquired knowledge in their professional activities.

Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	Bendrojo universitetinio lavinimo

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Introduction to Sport History and Sociology. The origins and concepts of sport history and sociology. Research methods and application.	
2.	History of sport in ancient times.	
3.	Sports in the Medieval and Renaissance epochs	
4.	The beginnings of modern sport and its development in the 19th and early 20th centuries.	
5.	The beginnings of sport in Lithuania and its development in the 20th century. Development of Sport in Lithuania in the 21st Century.	
6.	Modern Olympic Movement.	
7.	Development of Disability Sports.	
8.	Sociological approaches to sport.	
9.	A functionalist approach to sport.	
10.	Application of Conflict Theory and Theoretical Insights into Symbolic Interaction in Sociological Research in Sport.	
11.	Socializacijos į sportą ir per sportą tyrimai.	
12.	Groups, organizations and communities in contemporary sport.	
13.	Sociological research of children's and adolescents' sports.	
14.	Sociological insights and research on high achievements (elite sports)	
15.	Research on aggression, sexual abuse and doping.	
16.	Media and sport interfaces. Sociological forecasts of the social development of sport.	

Evaluation procedure of knowledge and abilities:

References

№.	Title	In Lithuanian Sports University bookstore
1.	Majauskiene D., Emeljanovas A. (2019). History of table tennis in Europe / eds.: Nenad Živanović, Petar D. Pavlović, Branislav Antala, Kristina M. Pantelić Babić. Niš Banja Luka : Association of Pedagogues of Physical Education and Sport FIEP Makroprint, 2019. p. 22-33.	No
2.	Violeta Šiljak (2020) RESEARCH IN HISTORY OF SPORT. https://www.researchgate.net/publication/339697755_RESEARCH_IN_HISTORY_OF_SPORT	No
3.	Poviliūnas A., Jančiauskas R, Jankauskas P.J. Jasiūnas G., Majauskienė D., Mizeras R., ir kt.Lietuvos sporto enciklopedija (http://www.lse.lt/go.php/lit/IMG)	No
4.	Čingienė, V, Špokas, M, (2011) Mokymasis iš patirties - EuroBasket 2011. Kaunas, LKF	No
5.	1. Bradauskienė, Kristina (sudaryt.); Dudonienė, Vilma (sudaryt.); Kavaliauskas, Saulius (sudaryt.); Lukonaitienė, Inga (sudaryt.); Mamkus, Gediminas (sudaryt.); Ostasevičienė, Vida (sudaryt.); Packevičiūtė, Aušrinė (sudaryt.); Pokvytytė, Vaida (sudaryt.); Rutkauskaitė, Renata (sudaryt.); Skyrienė, Valentina (sudaryt.); Skučas, Kęstutis (sudaryt.); Šniras, Šarūnas (sudaryt.); Stanislovaitienė, Jūr	No

Additional literature

№.	Title
1.	A.Poviliūnas. Olimpinės žaidynės: raida, dabartis, perspektyvos. 2019
2.	Huizinga J. Homo ludens: mėginimas apibrėžti kultūros žaidiminį elementą. 2018.
3.	S.Macovei, D.Marcu, G.Dințică.Marathon, between history and tradition. Science, Movement and Health, Vol. XVIII, ISSUE 2 Supplement, 2018 September 2018, 18 (2 supplement): 319 - 324

№.	Title
5.	Gary Chick. Games and Sports. http://hraf.yale.edu/ehc/terms
6.	Šukys, Saulius; Majauskienė, Daiva; Dumčienė, Audronė; The effects of a three-year integrated Olympic education programme on adolescents' prosocial behaviours rt science. Abingdon : Taylor & Francis. 2017, vol.17, iss. 3, p. 335-342.
7.	Majauskienė, D; Emeljanovas, A. From the rise of football in Lithuania to the participation of the Lithuanian football selection in the olympic games of Paris. Football in Europe. Leposavic : University of Pristina, 2016. p. 7-19.
8.	Clavio, G. (2021). Social media and sports: includes a web resource (p. 157). Human kinetics.
9.	Karalius, Mažvydas. (2018). Moteriškasis habitus „štangos“ sporte: lytis ir simbolinis dominavimas.
10.	Newman, Joshua I. (2019). Sport Sociology, In Question1. Sociology of Sport Journal, 36(4), 1–12. https://doi.org/10.1123/ssj.2019-0101
11.	Tin, Mikkel B, Telseth, Frode, Tangen, Jan Ove, & Giulianotti, Richard. (2020). The Nordic Model and Physical Culture (1st ed.). Routledge. https://doi.org/10.4324/9780429320187
12.	Pfister, G. 2000 Doing sport in a headscarf? German sport and Turkish females. Journal of Sport history, 27, 3, 497-524.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Lecturer		733

Subdivision

Entitlement	Code
a	1006

Study module teaching form №. 1

Semester	Mode of studies	Structure				Total hours	Credits	
		Theory	Seminars	Lab Works	Ind. work			
A	S	D	15	15	0	100	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	1	0	0	9.	1	1	0
2.	1	1	0	10.	1	1	0
3.	1	1	0	11.	1	1	0
4.	1	1	0	12.	1	1	0
5.	1	2	0	13.	1	1	0
6.	1	2	0	14.	1	1	0
7.	1	1	0	15.	1	0	0
8.	1	0	0	16.	0	1	0
				Total:	15	15	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																	
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20	
Course work	1-7	15	15	*																	
Test	1-16	50	50	*																	0
Paper	5-7	10	10					*	0												
Project report	8-16	25	25						*												0
Total:	-	100	100																		

Study module teaching form №. 2

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	N	15	15	0	100	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	1	0	0	9.	1	1	0
2.	1	1	0	10.	1	1	0
3.	1	1	0	11.	1	1	0
4.	1	1	0	12.	1	1	0
5.	1	2	0	13.	1	1	0
6.	1	2	0	14.	1	1	0
7.	1	1	0	15.	1	0	0
8.	1	0	0	16.	0	1	0
				Total:	15	15	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																							
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20							
Course work	1-7	15	15	*						0																	
Test	1-16	50	50	*																							0
Paper	5-7	10	10					*	0																		
Project report	8-16	25	25							*																0	
Total:	-	100	100																								

Study module teaching form №. 3

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	D	15	15	0	100	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	1	0	0	9.	1	1	0
2.	1	1	0	10.	1	1	0
3.	1	1	0	11.	1	1	0
4.	1	1	0	12.	1	1	0
5.	1	2	0	13.	1	1	0
6.	1	2	0	14.	1	1	0
7.	1	1	0	15.	1	0	0
8.	1	0	0	16.	0	1	0
				Total:	15	15	0

