



## LITHUANIAN SPORTS UNIVERSITY

### STUDY MODULE PROGRAMME (SMP)

Module Code	S	189	M	015	Accredited until				Renewal date		
	Branch of Science		Progr.	Registr. №.							

**Entitlement**

Innovations and Research Projects

**Prerequisites**

bachelor's degree

**Course (module) Learning Outcomes**

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Creatively develop new ideas based on the reflection of accumulated scientific knowledge in research activities and practical work	Discussion, Group work, Seminar	Group (team) project, Seminar
2	Think analytically, systematically and critically and provide solutions to problems of varying degrees of complexity in unfamiliar in new situations	Group work, Individual project	Individual project
3	Discuss and defend their scientific position grounding it with available knowledge and the latest research to various interest groups	Group work, Seminar, Team project	Oral presentation, Project report
4	Develop an effective organizational culture and its creative development and implementation	Literature analysis, Seminar	Literature analysis, Seminar
5	Develop and manage innovative business dealing with a variety of management problems in a competitive economic environment	Discussion, Literature analysis, Team project	Group (team) project
6	Critically evaluate an expert object, defend their views and consult businesses and others.	Case analysis (Case study), Discussion, Seminar	Group (team) project, Individual project, Scientific paper (text) analysis

**Main aim**

The aim is to develop the ability to implement innovation-friendly values, implement and develop leadership based organizational culture, the application of innovative methods for human resource management, knowledge and information management and project management.

**Summary**

The module reveals the importance of innovation and innovation activities for sport industry organizations and business success. In discussing the concept of innovation, their relationship with the organization/business are analyzes the knowledge innovation and development opportunities. There are analyzed the factors that shape innovation-friendly organizational culture. In the context of innovation is presented the research projects, discussed their life cycle stages and developing the ability to prepare and evaluate projects

**Level of module**

Level of programme		Subject group (under the regulation of the area)	Subject level
Cycle	Type		
Second	Master	Bendrojo universitetinio lavinimo	Deepening

**Group under financial classification**

**Syllabus**

№.	Sections and themes	Responsible lecturer
1.	The concept of innovation and innovation process	
2.	Innovative knowledge: their origin, extraction and use	

No.	Sections and themes	Responsible lecturer
3.	Sport science and innovations	
4.	The concept of social innovations	
5.	Organizational culture and innovations	
6.	Leadership, entrepreneurship and innovation	
7.	Creativity and innovations	
8.	Scientific Project and Innovations	
9.	Concepts of Research project management and methodology	
10.	Research Project: Design and Implementation	

Evaluation procedure of knowledge and abilities:

#### References

No.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Valodkienė, G., Snieška, V., & Gaidelys, V. (2011). INOVACIJŲ IR MOKSLO ĮTAKA LIETUVOS PRAMONĖS KONKURENCINGUMUI. <i>Economics &amp; Management</i> , 16.			No	
2.	Denti, L., & Hemlin, S. (2012). Leadership and innovation in organizations: A systematic review of factors that mediate or moderate the relationship. <i>International Journal of Innovation Management</i> , 16(03).			No	
3.	Clò, S., & Florio, M. (2019). Science, innovation, and public services: editorial introduction. <i>Journal of Economic Policy Reform</i> , 1-15.			No	
4.	van Wijk, J., Zietsma, C., Dorado, S., de Bakker, F. G. A., & Martí, I. (2019). Social Innovation: Integrating Micro, Meso, and Macro Level Insights From Institutional Theory. <i>Business &amp; Society</i> , 58(5), 887–918. <a href="https://doi.org/10.1177/0007650318789104">https://doi.org/10.1177/0007650318789104</a>			No	
5.	BANELIENĖ, R. (2019). INOVACINĖ VEIKLA: ŠIUOLAIKINIAI POŽIŪRIAI IR RODIKLIAI. <i>Public Administration</i> (16484541), 1(56).			No	
6.	Frascati vadovas 2015: Mokslinių tyrimų ir eksperimentinės plėtros duomenų rinkimo bei teikimo rekomendacijos. Mokslinės, technologinės ir inovacinės veiklos vertinimas (lietuviškas leidimas). Vilnius, Lietuvos inovacijų centras, 2017			No	
7.	OECD/Eurostat (2019), Oslo Manual 2018: Guidelines for Collecting, Reporting and Using Data on Innovation, 4th Edition, The Measurement of Scientific, Technological and Innovation Activities, OECD Publishing, Paris/Eurostat, Luxembourg, <a href="https://doi.org/10.1787/9789264304604-en">https://doi.org/10.1787/9789264304604-en</a> .			No	

#### Additional literature

No.	Title
1.	Čiutienė, R., Meilienė, E., & Šimkūnaitė, I. (2015). THE HUMAN DIMENSION IN THE PROJECT QUALITY MANAGEMENT: THEORETICAL ASPECTS. <i>ECONOMICS AND MANAGEMENT</i> , (14), 1054-1059.
2.	Flyvbjerg, B. (2013). Quality control and due diligence in project management: Getting decisions right by taking the outside view. <i>International Journal of Project Management</i> , 31(5), 760-774.

№.	Title
3.	Meier, M., Tan, K. H., Lim, M. K., & Chung, L. (2019). Unlocking innovation in the sport industry through additive manufacturing. <i>Business Process Management Journal</i> .
4.	Schulman, K. A., & Richman, B. D. (2019). Toward an effective innovation agenda. <i>N Engl J Med</i> , 380(10), 900-901.
5.	DiClemente, R., Nowara, A., Shelton, R., & Wingood, G. (2019). Need for innovation in public health research. <i>American journal of public health</i> , 109(S2), S117-S120.
6.	Atkočiūnienė, Z., Siudikienė, D., & Girnienė, I. (2019). Inovatyvios lyderystės vaidmuo žinių valdymo ir inovacijų kūrimo procesuose šiuolaikinėje organizacijoje. <i>Informacijos Mokslai/Information Sciences</i> , 86.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor		413

Subdivision

Entitlement	Code
a	1007

### Study module teaching form №. 1

Semester	Mode of studies	Structure				Total hours	Credits
		Theory	Seminars	Lab Works	Ind. work		
A	S	D	15	15	0	230	10

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	2	1	0	6.	1	0	0
2.	1	1	0	7.	1	1	0
3.	4	0	0	8.	1	1	0
4.	1	1	0	9.	1	2	0
5.	1	1	0	10.	2	7	0
Total:					15	15	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																			
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20			
Scientific paper (text) analysis	1-7	50	20	*	*													0					
Oral presentation	1-5	40	20	*																			0
Project report	1-10	60	30							*													0
Group (team) project	1-10	80	30							*													0
Total:	-	230	100																				

### Study module teaching form №. 2

Semester	Mode of studies	Structure				Total hours	Credits
		Theory	Seminars	Lab Works	Ind. work		
A	S	N	15	15	0	230	10

