

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

		В	710	В	059	Accredited				Rer	newal (date				
Mo	dule Code		h of Science	Progr.	Registr. №.	until	2020	06	01	ICI	le war v	date				
Ent	titlement	Bruite	ar or perence	11081.	region: 1(2)	******		I			<u>.</u>					
_		e. Iniure I	Prevention an	d First Ai	id											
	requisites	-, <u>-</u>														
	tomy, Phys	iology														
			ng Outcome	S												
№.	Learning Outcomes	Таз	ching / Learr		ods			Assessment Methods								
1			e analysis (C rature analys	• .), Discussion, I	nteractive lectu	ıre,	Mid-term examination								
2		Rea		• .		nteractive lectuchnology or pro		Repo		for p	inatior ractice	-				
3	Case analysis (Case study), Discussion, Exercise classes, Interactive lecture, One-to-one tutorials, Reading list, Simulation (engineering, technology or process simulation) Case analysis (Case study), Discussion, Exercise classes,									for p	inatior ractice	-				
4		s, g,	Mid-term examination													
5		technology or process simulation) Case analysis (Case study), Discussion, Exercise classes, Interactive lecture, Reading list, Simulation (engineering, technology or process simulation)								Mid-term examination, Reporting for practice work						
Ma	in aim	•	<u> </u>													
_			cience know	ledge abor	ut principles of	trauma preven	tion, acı	ute coi	nditio	ns of l	health					
diso	rders and fi	rst aid.														
	mmary															
conc	litions and	first aid.	and adults.	The metho	ods of stopping	of bleeding. The	he symp	toms (of inju	iries,	acute					
Lev	vel of modu															
Cyc		programr Type	ne	Subject group (under the regulation of the area)												
First		Bachelor	N	Iokslo sri	ties pagrindų											
Gro	oup under f	inancial c	lassification													
Syl	labus															
№.				Sections	and themes		_	onsibl cturer	.e							
1.	Children	and adults	resuscitation	n features.	. General cond	ition evaluation	١.									
2.			ypes. Bleedii													
3.					es, symptoms a											
4.	First aid of frostbite a		ondition: elec	trical trau	ıma, seizures, o	lrowning, overl	neating,									
					_						-					

Adults and children choking: first aid.

6.

7.

Sports injuries.

First aid for some of poisoning cases. Anaphylactic shock and first aid.

General symptoms of bone fracture and immobilization principles. Stress bone

№.	Sections and themes	Responsible lecturer
	fractures.	
9.	Ligament and tendon injuries: symptoms, causes, and first aid.	
10.	Joint and muscle injuries: causes, symptoms and first aid.	
11.	Thoracic and abdominal injuries: symptoms and first aid.	
12.	First aid at head, LOR and spine injuries: causes, signs and main principles of immobilization.	

Evaluation procedure of knowledge and abilities:

References

Nº.	Title	Editi Lithuania Universi Pressmark	ty library Number	University	Number of ex. in the methodical cabinet of the depart.
1.	Sipavičienė S. ir kiti. 2017. Funkcinės būklės vertinimas. Pirmoji pagalba.			Yes	
2.	http://www.health.harvard.edu/fhg/firstaid/firstaid.shtml			Yes	
3.	Sipavičienė S. 2012, Širdies ir kraujagyslių, kvėpavimo sistemų funkcinės būklės tyrimo metodai. LKKA			Yes	
4.	Sipavičienė S. 2007 Judėjimo ir atramos sistemos sportinės traumos ir jų prevencija. LKKA			Yes	
5.	Association between chest compression rates and clinical outcomes following in-hospital cardiac arrest at an academic tertiary hospital. Kilgannon et al. Resuscitation. 2017 Jan;110:154-161.			Yes	
6.	Duration of resuscitation efforts for in-hospital cardiac arrest by predicted outcomes: Insights from Get With The Guidelines – Resuscitation. Bradley et al.Resuscitation. 2017 Apr;113:128-134.			Yes	
7.	If there is a "time to target temperature paradox" in post-cardiac arrest care, would we know? Sawyer, Kurz. Resuscitation. 2016 Mar;88:A3-4.			Yes	
8.	Temperature Management After Cardiac ArrestAn Advisory Statement by the Advanced Life Support Task Force of theInternational Liaison Committee on Resuscitation and the AmericanHeart Association Emergency Cardiovascular Care Committee and theCouncil on Cardiopulmonary, Critical Care, Perioperative and Resuscitation. Donnino et al. Resuscitation 98 (2016) 97–104.			Yes	
9.	Genome-wide association screens for Achilles tendon and ACL tears and tendinopathy. Kim et al. PLoS One. 2017 Mar 30;12(3):e0170422.			Yes	
10.	Increased Upper Trapezius Muscle Stiffness in Overhead Athletes with Rotator Cuff Tendinopathy. Leong et al. PLOS ONE, 09 May 2016			Yes	
11.	The Effects of Hyperbaric Oxygen Therapy on Post-Training Recovery in Jiu-Jitsu Athletes. Branco et al. PLOS ONE, 09 Mar 2016			Yes	
12.	Vascular Endothelial Growth Factor Receptor-2 Polymorphisms Have Protective Effect against the Development of Tendinopathy in Volleyball Athletes. Salles et al. PLOS ONE, 08 Dec 2016			Yes	

№.	Title	Lithuania	on in an Sports ty library Number of exemplars	University	methodical
13.	The Effectiveness of Injury Prevention Programs to Modify Risk Factors for Non-Contact Anterior Cruciate Ligament and Hamstring Injuries in Uninjured Team Sports Athletes: A Systematic Review. Monajati et al. PLOS ONE, 12 May 2016			Yes	
14.	Muscle Activity Onset Prior to Landing in Patients after Anterior Cruciate Ligament Injury: A Systematic Review and Meta-Analysis. Theisen et al. PLOS ONE, 11 May 2016			Yes	
15.	Stress fracture and premenstrual syndrome in Japanese adolescent athletes: a cross-sectional study. Takeda et al. BMJ Open. 2016 Oct 18;6(10):e013103.			Yes	

Additional literature

№.	Title
1.	The Journal of Emergency Medicine http://www.elsevier.com
2.	PubMed (National Library of Medicine) http://www.ncbi.nlm.nih.gov/PubMed/
3.	The American Journal of Sports Medicine http://www.journals.sagepub.com/home/ajs
4.	Mortality Patterns in Patients with Multiple Trauma: A Systematic Review of Autopsy Studies. Pfeifer et al. PLOS ONE, 12 Feb 2016
5.	Comparative Effectiveness of Emergency Resuscitative Thoracotomy versus Closed Chest Compressions among Patients with Critical Blunt Trauma: A Nationwide Cohort Study in Japan. Suzuki et al. PLOS ONE, 14 Jan 2016
6.	Cervical Spine Injuries: A Whole-Body Musculoskeletal Model for the Analysis of Spinal Loading. Cazzola et al. PLOS ONE, 04 Jan 2017
7.	Glenohumeral Joint Kinematics following Clavicular Fracture and Repairs. Rosso et al. PLOS ONE, 06 Jan 2017

Coordinating lecturer

Position	Degree, surname, name	Schedule №.				
Associate Professor	Associate Professor Assoc. Prof. Dr. Saulė Sipavičienė		40			
Subdivision						
	Entitlement		Code			

Entitlement	Code
a	2006

Study module teaching form No. 1

				Structu	ıre		Total	
Seme	ester	Mode of studies	Theory	Seminars	Lab Works	Ind. work	hours	Credits
A	S	D	12	14	0	104	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.

Plan	of	in-c	lass	hours

№. of Themes		Academic ho	ours	№. of Themes	Academic hours						
Nº. Of Themes	Theory	Seminars	Lab Works	Nº. Of Themes	Theory	Lab Works					
1.	1	2 0		7.	1	0	0				
2.	1	2	0	8.	1	1	0				
3.	1	1	0	9.	1	1	0				
4.	1	2	0	10.	1	1	0				
5.	1	2	0	11.	1	0	0				

№. of Themes		Academic h	ours		№. of Themes			Academic hours										
№. of Themes	Theory	Seminars	Lab	Lab Works		i nei	me	S	T	hec	ory	S	emi	nar	s	La	ab V	Vorks
6.	1	1		0		12.			1			1			0)	
			To			'ota	ıl:		12	2		14		0)		
Schedule of indiv	idual wor	k tasks and t	heir int	fluence of	n final gr	ade												
		№. of Total Influer			(0)									rep	orting			
		syllabus	hours	grac	le, %	1 2	2 3	4 5	6	7 8	9 10) 11	12	13	14	15	16	17-20
Mid-term examina	tion	1-6	26	2	25	*			0									
Mid-term examina	tion	7-12	26	2	25	*							0					
Accounting for practice sessions		1-12	52	5	50	*									0			
Total:		-	104	1	00													

Study module teaching form №.	2
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				Structu	Total			
Semo	ester	Mode of studies	Theory	Seminars	Lab Works	Ind. work	hours	Credits
A	S	D	0	0	0	130	130	5

Languages of instruction:

	_											
Lithuan		L	English	Е	Russian	R	French	F	German	G	Other	Oth.

Plan of in-class hours

No of Thomas		Academic ho	ours	№. of Themes	Academic hours				
№. of Themes	Theory	Seminars	Lab Works	№. of Themes	Theory	Seminars	Lab Works		
				Total:	0	0	0		

Schedule of individual work tasks and their influence on final grade

Delledal	senedate of marviadar work tasks and their inflaence on final grade										
	№. of syllabus	Total	Influence on and 0/	Week of presentment of task (*) and reporting (o)							
	Nº. Of Syllabus	hours	Influence on grade, %	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17-20							
Total:	-	0	0								