



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	260	B	027	Accredited until	2020	06	01	Renewal date
	Branch of Science		Progr.	Registr. №.					

Entitlement

Psychology and Pedagogy

Prerequisites

Secondary Education

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Student's ability to do practical tasks, realizing of the objective of the study - to be able to find professional activities relevant knowledge, generate ideas and to apply of modern educational, psychological techniques and innovative problem-solving strategies in practice and to get attitude to work following for values of tolerance, responsibility, rightness, equality and criteria of permanent self-development in professional and personal space.	Case analysis (Case study), Discussion, Problem-solving sessions, Seminar	Problem-solving task
2	Student's ability to perform the provided task, realizing of the objectives of the study - to be able clearly and conceptually to express ideas, thoughts, facts, emotions and insights in different professional contexts, the using of communication means; to be able to manage their time and information, think creatively acting as leader; be able to work independently and work as a team to solving children's educational and psychological problems.	Discussion, Seminar, Team project	Group (team) project
3	Student's ability to identify practical problems and their solutions reasoning, realizing of the objective of the study - to communicate with patients, clients and other related persons in accordance with the general and medical ethics, moral and legal norms; to be able clearly and conceptually to express ideas, thoughts, facts, emotions and insights in different professional contexts, the using of communication means; to be able to manage their time and information, think creatively acting as leader.	Case analysis (Case study), Problem-based learning	Examination

Main aim

Course aim - to help students gain enhance the knowledge of the client (the child's) personality pedagogical and psychological aspects; modern society and human psychosocial problems. As well as gaining skills and competencies to creatively use the acquired knowledge and skills to deal with pedagogical and psychological problems that happen when dealing with customers.

Summary

Students' have been given knowledge of pedagogy and psychology, students must to develop understanding of how to combine the knowledge of educational system, creatively use them to solve the pedagogical and psychological challenges and problems. Students must to formating understanding and skills, how to successfully implement the educational process, including working with special needs children. Presented a concept of psychology, the concept of evolution, the basic psychological theories, principles of successful communication with clients.

Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	Mokslo srities pagrindu

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Psychology concept of historical origins, the subject matter and key terms, place in science system.	13 doc. dr. Ilona Tilindienė
2.	The main school of psychology - the main thesis and criticism.	13 doc. dr. Ilona Tilindienė
3.	Research methods of psychology	13 doc. dr. Ilona Tilindienė
4.	Cognitive processes: sensation, perception, attention, memory, thinking and intellect.	13 doc. dr. Ilona Tilindienė
5.	Personality: Temperament, character, emotion.	13 doc. dr. Ilona Tilindienė
6.	Health psychology subject and challenges	13 doc. dr. Ilona Tilindienė
7.	Pedagogy and educology conception, goal and main notions. The aim of education. Value importance in education.	13 doc. dr. Ilona Tilindienė
8.	Upbringing conception. The mechanisms of values internalization. Education methods of prosocial behaviour and motives.	13 doc. dr. Ilona Tilindienė
9.	Object and principles of didactics. The peculiarities of learning process. Difficulties of learning and formation of learning motivation.	13 doc. dr. Ilona Tilindienė
10.	Biological and social factors importance in personality formation.	13 doc. dr. Ilona Tilindienė
11.	Educational performance peculiarities, depending on the learner age group characteristics	13 doc. dr. Ilona Tilindienė
12.	Peculiarities of education activity, working with kids having character disorders.	13 doc. dr. Ilona Tilindienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Dumčienė, A., Bajoriūnas, Z. (2006). Ugdymo pagrindai. Kaunas, LKKA.			Yes	
2.	Tilindienė I., Gaižauskienė. (2013) Pedagogikos seminarai. (elektroninis išteklius)K., LSU.			Yes	
3.	Lekavičienė, R., Vasiliauskaitė, Z., Matulienė, G., ir kt. (2007). Psichologija šiandien.K., Technologija.			Yes	
4.	Ostasevičienė V. (Sud.) ir kt. (2008). Specialųjų poreikių vaikų elgesio ir emocijų sutrikimų korekcija per taikomąją fizinę veiklą. K., LKKA			Yes	
5.	Bendravimo psichologija šiuolaikiškai : [vadovėlis], 2013.			Yes	
6.	Steiner, Rudolf, (2012). Ugdymo menas: metodika ir didaktika.			Yes	
7.	A. C. Graesser (2011). Learning, Thinking, and Emoting With Discourse Technologies. American Psychologist Vol. 67, No. 2, 130–159			No	

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
8.	Bullough R.V. (2011). Ethical and moral matters in teaching and teacher education. Teaching and teacher education. Volume 27, Issue 1, 21–28. http://www.sciencedirect.com/science/article/pii/S0742051X10001587			No	
9.	Kong et al. (2014). The effectiveness of problem-based learning on development of nursing students' critical thinking: A systematic review and meta-analysis. International Journal of Nursing Studies. Volume 51, Issue 3, 458–469. http://www.sciencedirect.com/science/article/pii/S0020748913001910			No	
10.	Katharine C. Reynolds, Candice A. Alfano (2016). Childhood Bedtime Problems Predict Adolescent Internalizing Symptoms Through Emotional Reactivity. Journal of Pediatr Psychol (2016) 41 (9): 971-982. https://doi.org/10.1093/jpepsy/jsw014			No	

Additional literature

№.	Title
1.	Steiner, Rudolf, (2012). Ugdyimo menas: seminarai ir mokymo planas (programa).
2.	Abromaitienė, Laima, (2012). Delinkventinio elgesio pedagogika : mokomoji knyga.
3.	Račelytė, D. (2013). Konfliktų psichologijos praktikumas : metodinė priemonė
4.	Bajaj Preeti, Ahuja Ashish, and Gosavi Shriram . (2013). Problem Based Learning (PBL) - An Effective Approach to Improve Learning Outcomes in Medical Teaching. Journal of Clinical and Diagnostic Research, 7(12): 2896–2897. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3919301/
5.	Joanna Joseph Jeyaraj & Tony Harland (2016). Teaching with critical pedagogy in ELT: the problems of indoctrination and risk. Pedagogy, Culture & Society, vol 24, issue 4. http://www.tandfonline.com/doi/full/10.1080/14681366.2016.1196722
6.	Биков, В.Ю. and Лещенко, М.П. (2016) Digital Humanistic Pedagogy: Relevant Problems of Scientific Research in the Field of Using ICT in Education Інформаційні технології і засоби навчання, 3 (53). pp. 1-17. ISSN 2076-8184. http://lib.iitta.gov.ua/705203/
7.	Hanan A. Alexander (2016). What is critical about critical pedagogy? Conflicting conceptions of criticism in the curriculum. Educational Philosophy and Theory, Published online: 21 Sep 2016, 1-14. http://www.tandfonline.com/doi/abs/10.1080/00131857.2016.1228519
8.	Owens, Elizabeth B.; Hinshaw, Stephen P. (2016). Childhood conduct problems and young adult outcomes among women with childhood attention-deficit/hyperactivity disorder (ADHD). Journal of Abnormal Psychology, Vol 125(2), Feb 2016, 220-232. http://dx.doi.org/10.1037/abn0000084
9.	Whitney M. Herge, Annette M. La Greca, Sherilynn F. Chan (2015). Adolescent Peer Victimization and Physical Health Problems. Journal of Pediatr Psychol (2016) 41 (1): 15-27. https://doi.org/10.1093/jpepsy/jsv050
10.	Ten Hoor et al. (2016). A new direction in psychology and health: Resistance exercise training for obese children and adolescents. Journal of Psychology and Health, Vol 31, Issue 1, 1-8. http://www.tandfonline.com/doi/abs/10.1080/08870446.2015.1070158

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Ilona Tilindienė	13

Subdivision

Entitlement	Code
a	1006

