



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	H	001	B	014	Accredited until	2020	06	01	Renewal date
	Branch of Science	Progr.	Registr. №.						

Entitlement

Philosophy of Education

Prerequisites

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1		Discussion, Interactive lecture	Mid-term examination
2		Discussion, Interactive lecture, Problem-based learning, Seminar	Individual work, Mid-term examination
3		Discussion, Interactive lecture, Practical exercises (tasks), Problem-based learning, Seminar	Individual work, Mid-term examination, Reporting for practice work

Main aim

The course aims to develop the following competencies: 1. Scientific knowledge and ideas management, 2. Communication: the social and academic integration, 3. Continuous professional learning and pers

Summary

The course develops the most important and influential ideas of educational philosophy, outlines the emergence of a cultural context, highlighting the continuity and relevance to contemporary culture. Education seen as the creative process.

Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	Bendrojo universitetinio lavinimo

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	What is philosophy? What is philosophy of education?	908 doc. dr. Tomas Saulius
2.	Ancient philosophy of education: Sophists, Socrates, Plato	908 doc. dr. Tomas Saulius
3.	Ancient philosophy of education: Aristotle, Quintilian	908 doc. dr. Tomas Saulius
4.	Educational philosophy in Middle ages and Renaissance	908 doc. dr. Tomas Saulius
5.	Educational philosophy in the modern ages	908 doc. dr. Tomas Saulius
6.	Science, democracy, and educational philosophy in 19th-20th c.	908 doc. dr. Tomas Saulius

Evaluation procedure of knowledge and abilities:

References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Bitinas, B. 2000 Ugdymo filosofija: vadovėlis aukštųjų mokyklų studentams. Vilnius: Enciklopedija			No	
2.	Ozmon, N. A.; Craver, S. M. 1996 Filosofiniai ugdymo pagrindai Vilnius: Leidybos centras			No	

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
3.	John A. Clark (2015) Does Philosophy of Education Have a Future?, Educational Philosophy and Theory, 47:9			No	
4.	Jordan Fullam (2015) "Listen Then, or, Rather, Answer": Contemporary Challenges to Socratic Education. EDUCATIONAL THEORY Volume 65 Number 1			No	
5.	Haddot, P.2005 Antikos filosofija – kas tai? Vilnius: Aidai			No	
6.	Heather L. Reid (2007) Sport and Moral Education in Plato's Republic. Journal of the Philosophy of Sport, 34,			No	
7.	Randall Curren (2010) Aristotle's educational politics and the Aristotelian renaissance in philosophy of education, Oxford Review of Education, 36:5			No	
8.	James MacAllister (2013) The 'Physically Educated' Person: Physical education in the philosophy of Reid, Peters and Aristotle, Educational Philosophy and Theory, 45:9			No	
9.	Kevin Williams & Patrick Williams (2017) Lessons from a master: Montaigne's pedagogy of conversation, Educational Philosophy and Theory, 49:3			No	
10.	De Montaigne, M. (2011) Apie vaikų auklėjimą // Esė. Vilnius: Tyto Alba			No	
13.	Kantas, I. 1996 Atsakymas į klausimą „Kas yra švietimas?“ // Politiniai traktatai . Vilnius: Aidai			No	
14.	Alex Tuckness (2010) Locke on education and the rights of parents. Oxford Review of Education Vol. 36, No. 5			No	
15.	Birgit Schaffar (2014). Changing the Definition of Education. On Kant's Educational Paradox Between Freedom and Restraint. Stud Philos Educ 33			No	
16.	Fred Harris (2006) Dewey's Materialist Philosophy of Education: A Resource for Critical Pedagogues?, The European Legacy, 11:3			No	
17.	John Quay (2016) Not 'democratic education' but 'democracy and education': Reconsidering Dewey's oft misunderstood introduction to the philosophy of education, Educational Philosophy and Theory, 48:10			No	
18.	E. A. Vargas (2015): B. F. Skinner's theory of behavior, European Journal of Behavior Analysis			No	
19.	Peter Gilroy (2013) The Revolutions in English Philosophy and Philosophy of Education, Educational Philosophy and Theory, 45:2			No	

Additional literature

№.	Title
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№.	Title
1.	McLaughlin, T. H. 1997 Šiuolaikinė ugdymo filosofija: demokratiškumas, vertybės. Kaunas: Technologija
2.	Saulius, Tomas (2015), Kritinio mąstymo ugdymas – ar tai naujoji sofistika? // LOGOS. Vilnius : Visuomeninė organizacija "LOGOS". ISSN 0868-7692. 85, p. 134-144.
3.	Duoblienė, L. 2006 Šiuolaikinio ugdymo filosofija. Vilnius: Tyto Alba
4.	Emeljanovas, Arūnas, Saulius, Tomas, Rutkauskaitė, Renata (2014), Filosofiniai fizinio ugdymo koncepcijų aspektai. // Filosofija. Sociologija. Vilnius : Lietuvos mokslų akademijos leidykla.. ISSN 0235-7186. T. 25, Nr. 1, p. 62-69.
5.	Saulius, Tomas, (2012). Antikinės filosofijos įvadas [elektroninis išteklis] : studijų knyga. Kaunas : Lietuvos kūno kultūros akademija, 161 p.
6.	Horkheimer, M.; Adorno, Th. 2006 Apšvietos dialektika. Vilnius: Margi raštai
7.	Saulius, Tomas, (2012) On teaching virtues in "Socratic manner". // Current Issues and New Ideas in Sport Science [Elektroninis išteklis] : 5th Baltic Sport Science Conference : Abstracts, Kaunas, 18-19 April 2012. Kaunas : Lietuvos kūno kultūros akademija, ISBN 9786098040708. p. 191.
8.	Gutek, Gerald L. (2009). New Perspectives on Philosophy and Education. Pearson Education
9.	Noddings, Nel (2016). Philosophy of Education. Westview Press.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Tomas Saulius	908

Subdivision

Entitlement	Code
a	1006

Study module teaching form №. 1

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	D	7	19	0	104	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Orh.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
				Total:	0	0	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20
Colloquium	1-6	30	20	*													0			
Accounting for practice sessions	1-6	36	50	*														0		
Individual Homework	1-6	40	30	*														0		
Total:	-	106	100																	

Study module teaching form №. 2

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	N	7	19	0	104	130	5

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
				Total:	0	0	0

[illegible]

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	D	7	19	0	104	130	5

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
				Total:	0	0	0

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