

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S 190		В 037		Accredited			Rer	newal c	late
	Branch of Science		Progr.	Registr. №.	until					

Entitlement

Small Business and Entrepreneurship

Prerequisites

Project Management, Communication and presentation, Consulting.

Course (module) Learning Outcomes

Co	urse (module) Learning Outcomes		1
№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Will be aware of principles, statements, methods and instruments of innovation management and business planning. (PALC-2).	Concept mapping, Discussion, Formal lecture, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination, Seminar
2	Will be able to effectively use communication skills (PALC-2)	Concept mapping, Discussion, Formal lecture, Problem-based learning, Scientific paper analysis	Group (team) project, Mid-term examination, Seminar
3	Will be able to apply ethically the strategies of influence. (PALC-2)	Concept mapping, Discussion, Formal lecture, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination
4	Will be able to perform research necessary for innovation business, to apply market analysis. (PALC-5)	Case analysis (Case study), Discussion, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination
5	Will be able to carry out and analyse interview. (PALC-5)	Discussion, Group work, Problem-based learning, Scientific paper analysis	Group (team) project, Mid-term examination
6	Will be able to carry out SWOT analysis.(PALC-7)	Case analysis (Case study), Group work, Problem-based learning	Group (team) project, Mid-term examination
7	Will be able to create business strategic plans, mission, and vision. (PALC-7)	Case analysis (Case study), Group work, Problem-based learning	Group (team) project, Mid-term examination
8	Will be able to determine the tendencies of: marketing, finances, human resources management, in the spheres of culture and organization alterations, applying these alterations in business models. (PALC-7)	Case analysis (Case study), Discussion, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination
9	Will be able to present proposals concerning business development. (PALC-7)	Case analysis (Case study), Discussion, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
10	Will be able to analyze main processes and factors affecting consumer behaviour; analyze environmental impact on consumption. (PALC-4)	Case analysis (Case study), Discussion, Problem-based learning, Scientific paper analysis, Team project	Group (team) project, Mid-term examination

Main aim

On purpose to develop diverse cognition about the principles, statements, methods and instruments of innovation management and business planning.

Summary

On purpose to develop diverse cognition about the principles, statements, methods and instruments of innovation management and business planning. To develop special competencies such as: professional orientation (PALC-2); research (PALC-5); enterprise and entrepreneurship (PALC-7).

having listened this module the student will be able to: effectively use communication skills (PALC-2), apply ethically the strategies of influence (PALC-2), perform research necessary for innovation business, to apply market analysis (PALC-5), wcarry out and analyse interview (PALC-5), wicarry out SWOT (PALC-7), create business strategic plans, mission, and vision (PALC-7), determine the tendencies of: marketing, finances, human resources management, in the spheres of culture and organization alterations, applying these alterations in business models (PALC-7), present proposals concerning business development (PALC-7), alyze main processes and factors affecting consumer behaviour (PALC-4).

Level of module

Level of programme		Subject group (under the regulation of the gree)
Cycle	Type	Subject group (under the regulation of the area)
First	Bachelor	Specialaus lavinimo

Group under financial classification

4. Socialinių mokslų studijos (išskyrus politikos mokslus, sportą ir studijas, nurodytas 8 punkte)

Syllabus

abus C. C. 1.1	D 31.1.4
Sections and themes	Responsible lecturer
Concention of innovation and innovative activity	827 prof. dr. Edmundas
Conception of innovation and innovative activity	Jasinskas
Importance of innovations for the enterprise and indispensable conditions	918 dr. Laima Jesevičiūtė-
for their creation	Ufartienė
Management of innovative activity in business	1111 asist. Giedrė Gudaitytė
Creating plan for new business	1111 asist. Giedrė Gudaitytė
Determination of constitutions of constitutions	918 dr. Laima Jesevičiūtė-
Determination of economic userumess of small business	Ufartienė
Determination of small business risk	1111 asist. Giedrė Gudaitytė
Organizing small business and searching for financial possibilities	1111 asist. Giedrė Gudaitytė
Casaificity of anying most management in small business	918 dr. Laima Jesevičiūtė-
Specificity of environment management in sman business	Ufartienė
Conception of consumer behaviour and main approaches	918 dr. Laima Jesevičiūtė-
Conception of consumer behaviour and main approaches	Ufartienė
Impact of concumer percention, learning and memory on behaviour	918 dr. Laima Jesevičiūtė-
impact of consumer perception, learning and memory on behaviour	Ufartienė
Polo of motivation and values in consumer behaviour	918 dr. Laima Jesevičiūtė-
Kole of monvation and values in consumer behaviour	Ufartienė
Impact of parsonality and lifestyle on consumer behaviour	918 dr. Laima Jesevičiūtė-
impact of personality and mestyle of consumer behaviour	Ufartienė
Consumer's attitude, altitude change and its role in decision making	918 dr. Laima Jesevičiūtė-
process	Ufartienė
Crowns and their impact on consumer helicities	918 dr. Laima Jesevičiūtė-
Groups and their impact on consumer behaviour	Ufartienė
	Conception of innovation and innovative activity Importance of innovations for the enterprise and indispensable conditions for their creation Management of innovative activity in business Creating plan for new business Determination of economic usefulness of small business Determination of small business risk Organizing small business and searching for financial possibilities Specificity of environment management in small business Conception of consumer behaviour and main approaches Impact of consumer perception, learning and memory on behaviour Role of motivation and values in consumer behaviour Impact of personality and lifestyle on consumer behaviour Consumer's attitude, altitude change and its role in decision making

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

№.	Title	Edition in Sports U	niversity ary	In Lithuanian Sports	Number of ex. in the methodical
		Pressmark	Number of exemplars	University bookstore	cabinet of the depart.
1.	Masteralexis, L.P., Barr, C.A., Hums, M.A. (2015).)Principles and practice of sport management. Burlington: Jones & Bartlett Learning, 2015.	0796.06 Pr-103	1	No	
2.	Drucker, Peter. Innovation and entrepreneurship: practice and principles: Routledge.	65 Dr323	1	No	
3.	Ireland, R. Duane The management of strategy / R. Duane Ireland, Robert E. Hoskisson, Michael A. Hitt. Australia: South-Western Cengage Learning, 2013.	005 Ir- 09	1	No	
4.	Font X., et all. (2012) Corporate social responsibility: The disclosure—performance gap / Tourism Management IF 3.81 Volume 33, Issue 6 Elsevier / http://dx.doi.org/10.1016/j.tourman.2012.02.012			No	
5.	Comment: Data base Getz D. (2010). Event tourism: Definition, evolution, and research / Tourism Management IF 3.81 Volume 29, Issue 3 Elsevier / http://dx.doi.org/10.1016/j.tourman.2007.07.017			No	
	Comment: Data base				<u> </u>
6.	Grit R. (2009). Making a business plan. Groningen: Noordhoff.	005 Gr445	1	No	
7.	Swarbrooke, John Consumer behaviour in tourism / John Swarbrooke, Susan Horner. 2nd ed. Oxford: Butterworth-Heinemann, 2007.	36 Sv- 07	1	No	
8.	Mueller, Barbara Communicating with the multicultural consumer: theoretical and practical perspectives / Barbara Mueller. New York: Peter Lang, 2008.	65 Mu- 16	1	No	
9.	Baker, R. E., & Esherick, C. (2013). Fundamentals of sport management. Champaign: Human kineticsHuman Kinetics.			No	

Additional literature

№.	Title
1	Reading C. (2005). Strategic Business Planning– A Dynamic System For Improving Performance. 2th ed.
1.	London: Kogan page.
2	Mascarenhas O. A. J. (2010). Business Transformation Strategies – The Strategic Leader as Innovation
۷.	Manager. London: SAGE Publications Ltd.
2	Hanna, N., Hanna, M. and Wozniak, R. (2006). Consumer Behavior. An Applied Approach. 2nd ed.
5.	Kendall-Hunt.
4.	Mowen, J. C., Minor, M. S. (2006). Consumer Behavior. A Frame work: Thomson.
5.	Lovelock, Ch. H., Wirtz, J. (2010). Services Marketing (7th edition). Prentice Hall.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
	Prof. Dr. Edmundas Jasinskas	827

Subdivision

Entitlement	Code

Study module teaching form N_2 . 1

Semester				Structu	ıre			
		Mode of studies	Lectures	Pract.	ract. Lab.		Total hours	Credits
	С	ъ	26	26	_	200	260	10
Α	S	D	26	26	Ü	208	260	10

Languages of instruction:

Lithuanian L English E Russian R French F German G Other Other	Lithuanian	L	Engusn	Е	Russian	R	riench	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic	hours		No of Thomas	Academic hours				
Nº. Of Themes	Lectures P L №. of Themes		Lectures	P	L				
1.	1	0	0	8.	2	2	0		
2.	2	2	0	9.	2	2	0		
3.	1	2	0	10.	2	2	0		
4.	2	2	0	11.	2	2	0		
5.	2	2	0	12.	2	2	0		
6.	2	2	0	13.	2	2	0		
7.	2	2	0	14.	2	2	0		
				Total:	26	26	0		

Schedule of individual work tasks and their influence on final grade

Schedule of Harvida	ai work tasks a	and the	an influence on influence	gra	.uc													
	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)														
				1	2 3	4	5	67	8	9	10	11	12	13	14	15	16	17-20
Mid-term examination	1-2, 5, 8-14	80	40	*											0			
Mid-term examination	3, 4, 6, 7	40	20	*													0	
Seminar	3, 4, 6, 7	24	10	*													0	
Group (team) project	1-2, 5, 8-14	64	30	*													0	
Total:	-	208	100															