



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	189	M	013	Accredited until	2019	06	01	Renewal date
	Branch of Science		Progr.	Registr. №.					

Entitlement

Organizational Innovation and Research Projects

Prerequisites

Introduction to management

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1		Debates, Discussion, Group work, Library / information retrieval tasks, Literature review presentation, Problem-based learning	Individual work, Reporting for practice work, Test
2		Discussion, Group work, Modeling of real-life (world) situations (projects), Reflection on action, Scientific paper analysis	Group work, Individual work, Reporting for practice work, Test
3		Debates, Literature review presentation, Problem-based learning, Scientific paper analysis	Group work, Peer-assessment, Scientific paper (text) analysis, Test
4		Discussion, Group work, Problem-based learning	Case analysis (study), Group work, Mid-term examination
5		Design projects, Seminar, Team project	Group work, Mid-term examination, Project report

Main aim

The aim is to develop the ability to implement innovation-friendly values, implement and develop leadership based organizational culture, the application of innovative methods for human resource management, knowledge and information management and project management.

Summary

The module reveals the importance of innovation and innovation activities for modern sports organizations success. In discussing the concept of innovation, their relationship with the organization are analyzed the knowledge innovation and development opportunities. There are analyzed the factors that shape innovation-friendly organizational culture. In the context of innovation is presented the research projects, discussed their life cycle stages and developing the ability to prepare and evaluate projects

Level of module

Level of programme		Subject group (under the regulation of the area)	Subject level
Cycle	Type		
Second	Master	Mokslo srities pagrindų	Deepening

Group under financial classification

4.Socialinių mokslų studijos (išskyrus politikos mokslus, sportą ir studijas, nurodytas 8 punkte)

Syllabus

№.	Sections and themes	Responsible lecturer
1.		413 doc. dr. Vilija Bitė Fominienė
2.		413 doc. dr. Vilija Bitė Fominienė
3.		413 doc. dr. Vilija Bitė Fominienė
4.		918 dr. Laima Jesevičiūtė-Ufartienė
5.		918 dr. Laima Jesevičiūtė-Ufartienė
6.		325 doc. dr. Diana Rėklaitienė
7.		325 doc. dr. Diana Rėklaitienė

№.	Sections and themes	Responsible lecturer
8.		325 doc. dr. Diana Rėklaitienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Trimi, S., & Berbegal-Mirabent, J. (2012). Business model innovation in entrepreneurship. International Entrepreneurship and Management Journal, 8(4), 449-465.			No	
2.	Fagerberg, J., Fosaas, M., & Sapprasert, K. (2012). Innovation: Exploring the knowledge base. Research policy, 41(7), 1132-1153.			No	
3.	Torres, L. T. R., Ibarra, E. R. B., & Arenas, A. P. L. (2015). Open Innovation Practices: A Literature Review of Case Studies. Journal of Advanced Management Science Vol, 3(4). 362-367			No	
4.	Denti, L., & Hemlin, S. (2012). Leadership and innovation in organizations: A systematic review of factors that mediate or moderate the relationship. International Journal of Innovation Management, 16(03).			No	
5.	Ališauskas, K., Karpavičius, H., Šeputienė, J. (2005). Inovacijos ir projektai: mokomoji knyga. Šiauliai: Šiaulių universitetas.	330 Al-124	1	No	
6.	Valodkienė, G., Snieska, V., & Gaidelys, V. (2011). INOVACIJŲ IR MOKSLO ĮTAKA LIETUVOS PRAMONĖS KONKURENCINGUMUI. Economics & Management, 16.			No	
7.	Petuskienė, E., & Glinskiene, R. (2011). Entrepreneurship as the basic element for the successful employment of benchmarking and business innovations. Engineering Economics, 22(1), 69-77			No	

Additional literature

№.	Title
1.	Augustinaitis, A. (2010). Kūrybinis žinojimas kompleksinėse aplinkose: kūrybiškumo sudaiktinimas, medijavimas ir vizualizavimas. Filosofija. sociologija, (3), 189-202.
2.	Staniškis, J. K., & Staniškienė, Ž. (2006). Mokslinių inovacinių projektų vadyba. Šiauliai: ŠU leidykla.
3.	Ramanauskienė, J. (2011). Inovacijų ir projektų valdymas.
4.	Stripeikis, O., & Ramanauskas, J. (2011). Inovacijoms palankios organizacinės kultūros veiksniai. Management theory and studies for rural business and infrastructure development, 1, 25
5.	Chia, R. (2013). Paradigms and perspectives in organizational project management research: implications for knowledge-creation
6.	Flyvbjerg, B. (2013). Quality control and due diligence in project management: Getting decisions right by taking the outside view. International Journal of Project Management, 31(5), 760-774.
7.	Čiutienė, R., Meilienė, E., & Šimkūnaitė, I. (2015). THE HUMAN DIMENSION IN THE PROJECT QUALITY MANAGEMENT: THEORETICAL ASPECTS. ECONOMICS AND MANAGEMENT, (14), 1054-1059.

№.	Title	
8.	Baležentis, A., & Paražinskaitė, G. (2014). Elektroninis žmogiškųjų išteklių valdymas: inovacinis požiūris	
Coordinating lecturer		
Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Vilija Bitė Fominienė	413
Subdivision		
Entitlement		Code
a		1007

Study module teaching form №. 1

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	D	8	18	0	234	260	10

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	1	1	0	5.	1	1	0
2.	1	2	0	6.	1	2	0
3.	1	2	0	7.	1	2	0
4.	1	1	0	8.	1	7	0
Total:					8	18	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20
Accounting for practice sessions	1-5	50	20	*								0								
Mid-term examination	1-5	60	30	*							0									
Group (team) project	1-8	74	30							*									0	
Test	6-8	50	20							*									0	
Total:	-	234	100																	

Study module teaching form №. 2

Semester		Mode of studies	Structure				Total hours	Credits
			Theory	Seminars	Lab Works	Ind. work		
A	S	N	8	18	0	234	260	10

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Theory	Seminars	Lab Works		Theory	Seminars	Lab Works
1.	1	1	0	5.	1	1	0
2.	1	2	0	6.	1	2	0
3.	1	2	0	7.	1	2	0
4.	1	1	0	8.	1	7	0
Total:					8	18	0

Schedule of individual work tasks and their influence on final grade

[illegible]