

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S 273		В	05N	Accredited			Rer	newal d	late
	Branc	h of Science	Progr.	Registr. №.	until					

Entitlement

Traineeship (Counselling)

Prerequisites

110104015100

Course (module) Learning Outcomes

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№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Student is capable of formulating short term counselling questions, using techniques, analyzing motyvational interviewing opportunieties.	Formal lecture, Library / information retrieval tasks, Simulation of real-life (world) situations	Individual work, Reporting for practice work
2	Student is capable of establishing contacts with the counseled individuals, planning counseling work when seeking positive changes in the client's behaviour and is capable of accepting and expressing Professional criticism.	Simulation of real-life (world) situations	Reporting for practice work, Work placement report
3	Student is capable of searching for the latest knowledge, to apply and analyze it in the course of counseling work.	Exercise classes, Group work, Simulation of real-life (world) situations	Reflection on action

Main aim

The main purpose of the module is to develop counselling skills working with different type of lifestyle problems (PAL-2 (B): Professional orientation; PAL-4 (B): Changing behaviour; PAL-6 (B): Develop and Innovate)

Summary

The module develops counselling skills working with different type of physical activity and lifestyle problems. Each counselling skill is presented through a brief explanation with examples, followed by practical activities designed to enable students to understand the concepts and practise these new skills.

Level of module

Level of programme		Subject amoun (under the regulation of the area)
Cycle	Type	Subject group (under the regulation of the area)
First	Bachelor	Mokslo srities pagrindų

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Solution-focused brief counseling: main assumptions	850 dr. Vinga Indriūnienė
2.	Solution-focused brief counselling: main techniques	850 dr. Vinga Indriūnienė
3.	Motivational interview	850 dr. Vinga Indriūnienė
4.	Counseling case: nutrition	850 dr. Vinga Indriūnienė
5.	Counseling case: physical activity	850 dr. Vinga Indriūnienė
6.	Counseling case: smoking	850 dr. Vinga Indriūnienė
7.	Counseling case: alcohol consumption	850 dr. Vinga Indriūnienė
8.	Counseling case: social environment and lifestyle	850 dr. Vinga Indriūnienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

		Edition libra		In I SII	Number of ex. in the
№.	Title	Pressmark	Number of exemplars	bookstore	methodical cabinet of the depart.
1.	Bacevičienė, R.; Čapkauskienė, S.; Čingienė, V. (sudaryt.). Kvalifikacijos tobulinimo programa fizinio aktyvumo srityje dirbantiems specialistams: metodinė medžiaga / Lietuvos sporto universitetas. Kaunas: Lietuvos sporto universitetas, 2014.	5006789.		No	
2.	Lundahl, B., & Burke, B.L. (2009). The effectiveness and applicability of motivational interviewing: a practice-friendly review of four meta-analyses. Journal of clinical psychology, 65 (11), 1232 – 1245. doi: 10.1002/jclp.20638			No	
	Comment: Available in the internet		_		
3.	Grant, A. M., Cavanagh, M. J., Kleitman, S., Spence, G., Lakota, M., & Yu, N. (2012). Develop- ment and validation of the solution-focused inventory. Journal of Positive Psychology, 7(4), 334-348. http://dx.doi.org/10.1080/17439760.2012.697184			No	
	Comment:Available in the internet				

Additional literature

№.	Title
1.	Baumann, S., Toft U., Aadahl, M., Jørgensen, T., Pisinger, C. (2015). The long-term effect of screening and lifestyle counseling on changes in physical activity and diet: the Inter99 Study - a randomized controlled trial. International Journal of Behavioral Nutrition and Physical Activity, 12(33), DOI 10.1186/s12966-015-0195-
2.	Rakauskienė, Vinga (aut., disert.). Promotion of physical activity among senior high school students by applying educational counseling at school: summary of doctoral dissertation: social sciences, education science(07S), physical education, motor learning, sport (S273). Kaunas: Lietuvos sporto universitetas, 2013.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Lecturer	Dr. Vinga Indriūnienė	850

Subdivision

Entitlement	Code
	10

Study module teaching form N_2 . 1

Semester				Structu	ıre			
		Mode of studies	Lectures	Pract.	Lab.	Ind. work	Total hours	Credits
A	S	D	6	26	0	228	260	10

Languages of instruction:

	Lithuanian	L	English	Е	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours	№. of Themes	Academic hours

	Lectures	P	L		Lectures	P	L
1.	2	0	0	5.	0	4	0
2.	2	2	0	6.	0	4	0
3.	2	4	0	7.	0	4	0
4.	0	4	0	8.	0	4	0
	<u> </u>			Total:	6	26	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours		Week of presentment of task (*) and reporting (o)														
				1 2	23	4	5	5 7	7 8	9	10	11	12	13	14	15	16	17-20
Accounting for practice sessions	3	34	15	*			0 () () ()								
Individual Homework	3	45	20	*			0											
Accounting for practice sessions	1, 2, 4-8	40	20	*						0	0	0	0	0	0	0	0	
Work placement report	1, 2, 4-8	52	20	*														0
Reflection on action	1-8	57	25	*														0
Total:	_	228	100															_