

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code S Brand				260 h of Scier		B	037 Degistre Ma		redited until		Renewal date			
Ent	itlement	Ы	anc	n of Scier	ice	Progr.	Registr. №.	l						
-	nselling											1		
	requisites													
-	1													
Co	urse (modu	ıle) Learı	ning	g Outcom	nes									
№.	Learning	Outcome	es								ethods	Assessment Methods		
1		ent Image in the image individual is the positive spirit at work or being an individual is capable of focusing the members of the team. Teaching / Learning Methods Assessment Methods Interview in the positive spirit at work or being an individual's need to be counseled and to direct an individual's need to be counseled and to direct an individual's need to be counseled and to direct an individual's need to be counseled and to direct an individual's need to be counseled and to direct an adstrengthen counselling skills, which are important to change clients' physical activity and lifestyle (PAL-1 (B): Reflection; PAL-2 (C): Professional orientation; PAL-3 (C): Assessing; PAL-4 (C): behaviour.)												
2	change by	Student is capable of studying individually, finding out and critically evaluating professional knowledge and novelties.Literature analysis, Scientific paper analysisLiterature reviewing and presentationStudent is capable of analyzing individual cases of behaviour change by providing complex integration of the possessed knowledge and drafting a plan of individual assistance.Case analysis (Case study), Discussion, SeminarCase analysis (study)Student is capable of focusing the members of the team one is working in and maintaining the positive spirit at work or being an efficient member of the team.Discussion, Formal lecture, 												
3	8 working in and maintaining the positive spirit at work or being an efficient member of the team. Formal lecture, Seminar													
4	 Student is capable of using individual techniques of behavior change, providing complex integration of the possessed knowledge and drafting a plan of individual assistance, Is capable of evaluating an individual's need to be counseled and to direct an 											Examination		
Ma	in aim													
beha	viour (PA	L-1 (B):												
	nmary													
clier	its' physica	activity	and	d lifestyl	e beha	aviour. In								
Lev	el of mod	ule												
		program	me				Subject group (under t	he regulat	ion	of the	area)		
Cycl		Туре							ne regulat	ion	or the	uivu)		
First		Bachelo				slo srities	pagrindų							
	oup under													
	-	okslų stu	dijo	s (išskyr	us pol	itikos mol	kslus, sportą ir s	studijas	s, nurodyta	as 8	punkte	e)		
-	labus			a		1.1								
<u>№</u> .	C 11					nd themes			0.50		A	sible lecturer		
1. 2.				Brief ver	rsus Ic	ong-term c	ounselling				<u> </u>	Indriūnienė		
2. 3.	Comunic Probing a			lastions								Indriūnienė Indriūnienė		
3. 4.	Ŭ		~ .		nince	lling pract	ice				-	Indriūnienė		
5.	Session p		u (1		sunse.	ing pract	100					Indriūnienė		
									000					

№.	Sections and themes	Responsible lecturer
6.	Adapted 5 A's model	850 dr. Vinga Indriūnienė
7.	Group counselling	850 dr. Vinga Indriūnienė
8.	Work with unmotivated clients	850 dr. Vinga Indriūnienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

				i in LSU rary	In LSU	Number of ex. in the		
№.	Title	Pressmark	Number of exemplars		methodical cabinet of the depart.			
]	1.	Kardelienė, L., Rakauskienė, V., Kardelis, K. (2011). Fizinio aktyvumo skatinimas taikant edukacinį konsultavimą : studijų knyga. Kaunas : Lietuvos kūno kultūros akademija.	372.8 Ka413	10	Yes			
2	2.	Ramseier, C. A., & Suvan, J. E. (2015). Behaviour change counselling for tobacco use cessation and promotion of healthy lifestyles: a systematic review. Journal of clinical periodontology, 42 (16), S47-S58. doi: 10.1111/jcpe.12351			No			
		Comment: Available in the internet						

Additional literature <u>№</u>. Title Noordman, J., Koopmans, B., Korevaar, J.C., Weijden, T. van der, & Dulmen, S. van. (2013). Exploring 1. lifestyle counselling in routine primary care consultations: the professionals' role. Family Practice, 30 (3), 332-340. doi: 10.1093/eurpub/ckr164 Rakauskiene, Vinga (aut., disert.). Promotion of physical activity among senior high school students by applying educational counseling at school: social sciences, education science (07S), physical education, 2. motor learning, sport (S273). Kaunas : Lietuvos sporto universitetas, 2013. Coordinating lecturer Position Degree, surname, name Schedule №. Lecturer Dr. Vinga Indriūnienė 850 Subdivision Entitlement Code

Study module teaching form №. 1

10

						Structu	ire					
Seme	ester	Mode of studie	es	Lect	ures	Pract.	Lab.	Ind. work	Total hours	Crec	lits	
А	S	D		8	8	8	0	114	130	5		
Languages of instruction:												
Lithuania	R	F	rench	F	Germa	an G	Other	Oth.				
LithuanianLEnglishERussianRFrenchFGermanGOtherOth.Plan of in-class hours												
No. of	Themes	Academic	hours			№. of T	hamaa		Academi	c hours		
JNº. 01	Themes	Lectures	Р	L		JNº. 01 1	nemes		Lectures	Р	L	
	1.	1	1	0		5.			1	1	0	
	2.	1	1	0		6.			1	1	0	
	3.	1	1	0		7.			1	2	0	
	4.	1	0	0		8.			1	1	0	

№. of Themes	Academi	c hours	5	No	of '	Th		20				Academic ho						ours		
Jv₂. of Themes	Lectures	Lectures P			of Themes							Lectures					Р	L		
				Week of pre de, % 123456789 20 * 20 * 10 *				8					8	0						
Schedule of individual wo	rk tasks and the	eir influ	uence o	n final grad	de															
	Nº. of	Total		reporting (0)							nd									
	syllabus	P L their influence on final grade Total hours grade, % 123 23 20 23 20				45	56	78	89	10	11	12	13	14	15	16	17-20			
Literature reviewing and presentation	1-8	23		20	*						0									
Individual Homework	1-8	23		20	*											0				
Reflection on action	1-8	11		10	*												0			
Exam	1-8	57		50	*													0		
Tota	l: -	114		100																