

#### LITHUANIAN SPORTS UNIVERSITY

Accredited

Renewal date

## STUDY MODULE PROGRAMME (SMP)

037

Module Code	b	200	D	037 Accieuticu		2019	06	01	Refle war date				
Wiodule Code	Branc	h of Science	Progr.	Registr. №.	until	2019	00	01					
Entitlement													
Counselling													
Prerequisites													
-													

Course (module) Learning Outcomes

260

<b>№</b> .	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Student is capable of studying individually, finding out and critically evaluating professional knowledge and novelties.	Literature analysis, Scientific paper analysis	Literature reviewing and presentation
2	Student is capable of analyzing individual cases of behaviour change by providing complex integration of the possessed knowledge and drafting a plan of individual assistance.	Case analysis (Case study), Discussion, Seminar	Case analysis (study)
3	Student is capable of focusing the members of the team one is working in and maintaining the positive spirit at work or being an efficient member of the team.	Discussion, Formal lecture, Seminar	Reflection on action
4	Student is capable of using individual techniques of behavior change, providing complex integration of the possessed knowledge and drafting a plan of individual assistance, Is capable of evaluating an individual's need to be counseled and to direct an individual to counseling by other competent specialists.	Formal lecture	Examination

#### Main aim

To revise and strengthen counselling skills, which are important to change clients' physical activity and lifestyle behaviour (PAL-1 (B): Reflection; PAL-2 (C): Professional orientation; PAL-3 (C): Assessing; PAL-4 (C): Changing behaviour.)

#### Summary

The main purpose of this module is to revise and strengthen counselling skills, which are important to change clients' physical activity and lifestyle behaviour. In the module will be reviewed the steps used in the process of counselling and practice them in various situations.

#### Level of module

Level	of programme	Cubicat aroun (under the regulation of the area)
Cycle Type	Subject group (under the regulation of the area)	
First	Bachelor	Mokslo srities pagrindų

## Group under financial classification

4. Socialinių mokslų studijos (išskyrus politikos mokslus, sportą ir studijas, nurodytas 8 punkte)

## Syllabus

№.	Sections and themes	Responsible lecturer
1.	Counselling process. Brief versus long-term counselling	850 dr. Vinga Indriūnienė
2.	Comunication skills	850 dr. Vinga Indriūnienė
3.	Probing and asking questions	850 dr. Vinga Indriūnienė
4.	Session planning	850 dr. Vinga Indriūnienė
5.	5 A's model	850 dr. Vinga Indriūnienė

№.	Sections and themes	Responsible lecturer
6.	Group counseling	850 dr. Vinga Indriūnienė
7.	Work with unmotivated clients	850 dr. Vinga Indriūnienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

### References

№.	Title	Sports U	Lithuanian Iniversity rary	In Lithuanian Sports University	Number of ex. in the methodical	
		Pressmark	Number of exemplars	bookstore	cabinet of the depart.	
1.	Kardelienė, L., Rakauskienė, V., Kardelis, K. (2011). Fizinio aktyvumo skatinimas taikant edukacinį konsultavimą: studijų knyga. Kaunas: Lietuvos kūno kultūros akademija.	372.8 Ka413	10	Yes		
2.	Ramseier, C. A., & Suvan, J. E. (2015). Behaviour change counselling for tobacco use cessation and promotion of healthy lifestyles: a systematic review. Journal of clinical periodontology, 42 (16), S47-S58. doi: 10.1111/jcpe.12351			No		
3.	Bacevičienė, R.; Čapkauskienė, S.; Čingienė, V. (sudaryt.). Kvalifikacijos tobulinimo programa fizinio aktyvumo srityje dirbantiems specialistams: metodinė medžiaga / Lietuvos sporto universitetas. Kaunas: Lietuvos sporto universitetas, 2014.	613.7 Pe-161	6	Yes		
4.	5. Hardcastle, S.J., Hancox, J., Hattar, A., Maxwell-Smith, C., Thøgersen-Ntoumani, C., Hagger, M.S. (2015). Motivating the unmotivated: how can health behavior be changed in those unwilling to change? Frontiers in Psychology, 6: 835. doi: 10.3389/fpsyg.2015.00835			No		

## Additional literature

№.	Title
1.	Noordman, J., Koopmans, B., Korevaar, J.C., Weijden, T. van der, & Dulmen, S. van. (2013). Exploring lifestyle counselling in routine primary care consultations: the professionals' role. Family Practice, 30 (3), 332-340. doi: 10.1093/eurpub/ckr164
2.	Rakauskienė, Vinga (aut., disert.). Promotion of physical activity among senior high school students by applying educational counseling at school: social sciences, education science (07S), physical education, motor learning, sport (S273). Kaunas: Lietuvos sporto universitetas, 2013.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Lecturer	Dr. Vinga Indriūnienė	850

Subdivision

Entitlement	Code
	10

# Study module teaching form No. $\boxed{1}$

			Structu	ıre			
Semester	Mode of studies	Lectures	Pract.	Lab.	Ind. work	Total hours	Credits

A	S	D	D		8 8			(	)	114		ιT		130		5		5	
Language	s of instruction	n:			•														
Lithuania	n L E	nglish E	Russian	R	Fr	ench		F		C	Jer	mar	ı	G			Ot	her	Oth.
Plan of in	-class hours																		
№. of Themes		Academ	ic hours			vo a f	rı.							Ac	ade	emi	c ho	ours	}
JNº. O1	Themes	Lectures	P	L	]	<b>v</b> ≌. O1	of Themes Lect			ecti	ıres	5	P		L				
							Total:				al:			0				0	0
Schedule	of individual	work tasks and th	neir influ	ence o	n final g	grade	)												•
		№ of	Total		ience oi	n	•			esentment of task (*) and reporting (o)									
		syllabus	hours	gra	ade, %		2	3 4	5	57	89	10	11	12	13	14	15	16	17-20
Literature i presentatio	eviewing and n	1-8	23	20		*						0							
Individual	Homework	1-8	23	20		k											0		
Reflection	on action	1-8	11		10	k												0	
Exam		1-8	57		50	k													0
								_											

100

Total:

57 114