



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	190	B	039	Accredited until				Renewal date		
	Branch of Science		Progr.	Registr. №.							

Entitlement

Intergrated Business Case and Organizational Development

Prerequisites

Secondary education

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1	Make multifunctional decisions and cooperate with employers while developing health promoting physical activity projects and health promoting projects for different organizations.	Team project	Group (team) project, Project report
2	Manage the organization process of individual and group exercises, develop health education lesson (programme) plan, instruct verbally and visually.	Team project	Group (team) project
3	Develop and maintain professional relationship with the client; identify the steps of client behavior change and monitor it.	Discussion, Group work	Mid-term examination
4	Develop strategic plans, create a vision and a mission, start business and effectively manage it.	Case analysis (Case study), Discussion, Literature analysis	Group (team) project, Mid-term examination, Project report
5	Demonstrate personal leadership, manage team to achieve common goals, use situational leadership style, think and act in a win-win situation for synergic value, inspire and motivate team members, be empathic in individual and group activity process, be ethical.	Creativity workshops, Idea (mind) mapping, Team project	Group work, Idea (mind) mapping, Peer-assessment

Main aim

To introduce students with organizational development and provide the basis of knowledge about the latest methods applied to business modeling, development and change management.

Summary

Students will be introduced to the organizational development theories and processes, will acquire the basics of business modeling through the business model canvas, will be able to create and set the organization's goals and objectives in order to develop a successful organization, and change management.

Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	
Bendrojo universitetinio lavinimo		

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Introduction. Organisational development theories.	214 dr. Inga Staškevičiūtė-Butienė
2.	Organizational environment.	214 dr. Inga Staškevičiūtė-Butienė

№.	Sections and themes	Responsible lecturer
3.	Process of organisational development.	214 dr. Inga Staškevičiūtė-Butienė
4.	Business Model Generation: Canvas Model	177 doc. dr. Irena Valantinė
5.	Organizational goals, strategy and planning.	214 dr. Inga Staškevičiūtė-Butienė
6.	Theories of organizational change and management of change process.	214 dr. Inga Staškevičiūtė-Butienė

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Osterwalde, A. 2010 Business model generation : a handbook for visionaries, game changers, and challengers New Jersey, USA : John Wiley & Sons, Inc., 281 p. : iliustr. ISBN 9780470876411.	005OS62	1	No	
2.	Joan V. Gallos, Editor, Foreword by Edgar H. Schein (2006). Organization Development. A Jossey-Bass Reader	-	0	No	1
3.	Thomas G. Cummings, Christopher G. Worley (2009). Organization Development & Change. South-Western Cengage learning	-	0	No	1
4.	Stephen Cummings, Todd Bridgman, Kenneth G Brown (2015). Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management, human relations Journal.	-	0	No	1

Additional literature

№.	Title
1.	N.Anderson, K. Potočnik, J. Zhou (2013). Innovation and Creativity in Organizations: A State-of-the-Science Review, Prospective Commentary, and Guiding Framework, Journal of management innovation review (4,59 IF).
2.	Van der Voet, J., Kuipers, B. S. & Groeneveld, S. 2015 Implementing change in public organizations: The relationship between leadership and affective commitment to change in a public sector context Public Management Review, .2015.1045020

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Irena Valantinė	177

Subdivision

Entitlement	Code
a	1007

Study module teaching form №. 1

Semester	Mode of studies	Structure				Total hours	Credits	
		Lectures	Pract.	Lab.	Ind. work			
A	S	D	14	12	0	104	130	5

