

## LITHUANIAN SPORTS UNIVERSITY

## STUDY MODULE PROGRAMME (SMP)

Mo	odule Code	B Branch	710	B Progr	088 Registr No	Accredited until		Rene	wal date			
Entitlement												
Physical Activity (Changing Behaviour)												
Prerequisites												
Co	urse (module)	Learning	Outcomes									
№.	Learning Out	tcomes				Teaching / Lear Methods	ning	Assessme Methods	ent			
1	Assessment of zones for recreational physical activity Group work, Interactive lecture, Team project Group (team) project, Group work											
2	Prepare preventive physical activity / healthy lifestyle- related physical activity plan / programs / summer camp / scenario Group work, Seminar, Team project Gr											
3		s, ect	Individual project									
4	To estimate of other telemet during training	coleague I ric device ng session	PA with PA a es and etc. equ s / workshops	ssement m iipment ar s.	nonitors, or nd tools	Exercise classes Individual proje Seminar	s, ect,	Individua Peer-asse	ıl work, essment			
5						Individual proje	ect					
6	Monitoring c	Monitoring colleagues' lessons / sessions / activities and their critical evaluation Exercise classes										
7	Prepare ~25 for children h	s, ect										
Ma	in aim					Fj						
The	aim of this co	urse is to :	integrate theo	retical kno	owledge and pr	actical skills. The	e modu	le will help o	levelop			
Sur	nmarv	in practic	ar work in sp	cente situ		nop general comp	otonon					
Lev	vel of module											
	Level of pro	ogramme			G 1 1	<b>( 1 .1 1</b> .		.1 \				
Cycl	e Ty	pe			Subject group	under the regulat	10n of	the area)				
First	Ba	chelor	Bend	lrojo unive	ersitetinio lavir	nimo						
Gro	oup under fina	ncial class	sification									
Syl	labus							-				
N <u>∘</u> .			Sec	tions and	themes			Respo lect	onsible Turer			
1.	Outdoor PA, using different space and equipment 430 dr. Renata   Rutkauskaité											
2.	Assessment of zones for recreational physical activity 430 dr. Renata Putkauskaitá											
3.	Preventive physical activity / healthy lifestyle-related events/ summer camp plan / 430 dr. Ren											
4.	programs or scenario   Rutkauskaite     Health-enhancing physical activity praxis for different age, ability and health status   675 dr. Kristina     target groups and individuals   Zaičenkoviené											
5.	Exercises selection and application for different ages and ability groups to improve posture and reduce muscle asymmetry. Stabilization exercises with various tools Zaičenkovienė											

№.	Sections and themes	Responsible lecturer			
	(large and small balls, rolls) and without (on the mat).				
6.	Monitoring colleagues' lessons / sessions / activities and their critical evaluation	675 dr. Kristina Zaičenkovienė			
7.		430 dr. Renata Rutkauskaitė			
8.	Behavioral characteristics of children having emotional and behavioral disorders (EBD)	12 lekt. Aida Gaižauskienė			
9.	Developing resilience of EBD children through physical activity	12 lekt. Aida Gaižauskienė			

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

References

	erenees										
			Edition in	LSU librar	У	Number of					
№.	Title		<b>D</b>	Number of	In LSU	ex. in the methodical					
			Pressmark	exemplars	bookstore	cabinet of					
						the depart.					
	A. Jackson, J. Morrow, D. Hill, F	R. Dishman. (2004).									
1.	Physical Activity for Health and	Fitness-Updated Edition.			No						
	Paper Book. Human Kinetics										
2.	A. Jackson. (2010). Physical Act	With for Health and			No						
	V Herry (2010) Advanced I	Fullial Killeucs			-						
3.	V. Heyward. (2010). Advanced F	httess Assessment and			No						
	P A Bishop (2008) Measureme	nt and Evaluation in									
4.	Physical Activity Applications P	Paper Book Amazon, com			No						
	A F Hardman D I Stensel (200	(9) Physical Activity and									
5	Health: The Evidence Explained	Paper Book			No						
5.	Amazon.com	ruper book			110						
-	Rahl, R.L. (2010). Physical activ	ity and health guidelines.									
6.	Champaign : Human Kinetics	, ,			No						
	ed. by Caroline Heaney [et al.]	. (2009). Exploring sport									
7.	and fitness: work-based practice.	London, New York:			No						
	Routledge										
8	Gavin, James (2005). Lifestyle fi	tness coaching			No						
0.	Champaign: Human Kinetics				110						
Ad	ditional literature										
№.	Title										
1	Darren E.R. Warburton, Crystal	Whitney Nicol, Shannon S.	D. Bredin	2006 Presc	ribing exercise	e as					
	preventive therapy Canadian Med	dical Association journal;	74(7):961	-74							
2.	Allen Jackson, James Morr Jr., D	avid Hill, Rod Dishman 20	004 Physic	al Activity	for Health and	l Fitness-					
	Updated Edition Paper Book										
3.	World Health Organization (2010	)). Global recommendation	is on physi	cal activity	for health						
	http://whqlibdoc.who.int/publicat	tions/2010/9789241599979	eng.pdf								
4.	Gavin, James (2005). Litestyle fi	tness coaching	<b>C1</b>								
5.	ed. by Caroline Heaney [et al.]. (	2009). Exploring sport and	titness: w	ork-based p	ractice.						
Co	ordinating lecturer	~			~	1 14					
	Position	Degree, surnar	ne, name		Schedu	ıle №.					
	Associate Professor Dr. Renata Rutkauskaite 430										

## Entitlement

Code 10

## Study module teaching form №. 1

Semester		Mode of studies					Structure																
						L	Lectures		ra	ct.		La		,	Ind vor	k	Total hours			s	Credits		
A S			D				6			)		0			104		130			5			
Language	1:																						
Lithuanian L Er		En	glish E	Russian			F	Fre			]	F Ge			Ger	man G				(	Othe	r	Oth.
Plan of in-class hours																							
No. of	Thomas	Academic hours					No. of Thomas								Academic					: hours			
Nº. of Themes			Lectur	res	Р	L	J	2. Of Themes					Lectures					Р		L			
1.			1 1			0		6.										0			3		0
	2.		0		2	0				7								0			2		0
	3.		1		2	0		8.								1				4		0	
4.			1		2	0		9.									1				3		0
	5.		1		2	0																	
									Total:							6					21		0
Schedule of individual work tasks and their influer					uence	on final	g	raċ	le														
	No. of Total Influence			nce o	n grade,	grade, Week of presentment								t of task (*) and reporting $(0)$									
		S	syllabus	hours		%		1	123			456780				11	$\frac{(0)}{12}$	13	1/	1 1 5	16	17	7-20
Group Hor	nowork		1	1		20		1	. <i>2</i> .	5	-	0	<u>, ,</u>	0.		, 11	12	, 15	1-	r 1.	10	1/	-20
Group Hor	nework		$\frac{1}{2}$	1	-			*			_		0		-	-	-	-		-			
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Homework	ζ.		4-7	1										*		0							
Individual Homework	C C		7	1		20								*			0						
Individual Homework			8-9	1													*				0		
	Total.		-	5		100	)																