

## LITHUANIAN SPORTS UNIVERSITY

## STUDY MODULE PROGRAMME (SMP)

Module CodeDDD <th< th=""><th></th><th></th><th>В</th><th>680</th><th>В</th><th>028</th><th>Accredited</th><th>2010</th><th>06</th><th>01</th><th>Rer</th><th>newal</th><th>date</th></th<>			В	680	В	028	Accredited	2010	06	01	Rer	newal	date
Introduction to Public Health     Prerequisites     English at secondary school     Course (module) Learning Outcomes     Me.   Cearning Dutcomes     Teaching / Learning Methods   Assessment Methods     1   Team project   Group work, Peer- assessment, Report     2   Case analysis (Case study), Group work, One-to-one tutorials, Simulation of real-life (world) situations, Video footage   Case analysis (study), Examination, Group work     3   Debates, One-to-one tutorials, Role play, Simulation   Examination, Group work     4   Creativity workshops, Discussion, Literature analysis, Simulation of real-life (world) situations   Examination, Group work     5   Discussion, Group work, One-to-one tutorials   Examination, Peer- assessment     6   Individual project, Library / information retrieval tasks, One-to- one tutorials   Individual project     7   Idac (mind) mapping, Individual project, Library / information   Individual work     8   Literature review presentation, Reflection on action   Individual work     8   Literature review presentation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).     Summary   Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non	Мо	dule Code	Branch	n of Science	Progr.	Registr. №.	until	2019	06	01			
Prerequisites     English at secondary school     Course (module) Learning Outcomes     Ne.   Learning Outcomes   Teaching / Learning Methods   Assessment Methods     1   Team project   Group work, Peer- assessment, Report     2   Case analysis (Case study), Group work, One-to-one tutorials, Simulation of real-life (world) situations, Video footage   Examination, Group work     3   Debates, One-to-one tutorials, Role play, Simulation   Examination, Group work     4   Creativity workshops, Discussion, Literature analysis, Simulation of real-life (world) situations   Examination, Peer- assessment     5   Discussion, Group work, One-to-one tutorials   Examination, Peer- assessment     6   Individual project, Library / information retrieval tasks, One-to- one tutorials   Individual project     7   Idea (mind) mapping, Individual project, Library / information   Individual work     8   Literature review presentation, Reflection on action   Individual work     7   Idea (mind) mapping, Individual project, Library / information   Individual work     7   Idea (mind) mapping, Individual project, Library / information   Individual work     7   Idea (mind) mapping, Individual project, Library / information   Individual projec													
English at secondary school   Course (module) Learning Outcomes   Assessment Methods     Ne.   Learning Outcomes   Teaching / Learning Methods   Assessment Methods     1   Team project   Group work, Peerassessment, Report     2   Case analysis (Case study), Group work, One-to-one tutorials, Simulation of real-life (world) situations, Video footage   Examination     3   Debates, One-to-one tutorials, Course-one tutorials, Simulation of real-life (world) situations   Examination, Croup work, Peerassessment     4   Creativity workshops, Discussion, Literature analysis, Simulation of real-life (world) situations   Examination, Croup work, One-to-one tutorials     5   Discussion, Group work, One-to-one tutorials   Examination, Peerassessment     6   Individual project, Library / information retrieval tasks, One-to-one tutorials   Individual work     7   Idea (mind) mapping, Individual project, Library / information   Individual work     8   Literature review presentation, Reflection on action   Individual work     9   Students acquire information about public and individual health problems, environmental health impacts, risk factors for chrone no communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gan practical skills in real life situations. <			ublic He	alth									
Course (module) Learning Outcomes     Ne.   Learning Outcomes   Teaching / Learning Methods   Assessment Methods     1   Image: Teaching / Learning Methods   Group work, Peer-assessment, Report     2   Image: Team project   Group work, One-to-one tutorials, Simulation of real-life (world) situations, Video footage   Case analysis (study), Examination     3   Image: Debates, One-to-one tutorials, Role play, Simulation of real-life (world) situations, Literature analysis, Image: Simulation of real-life (world) situations   Examination, Image: Simulation of real-life (world) situations     5   Image: Discussion, Group work, One-to-one tutorials   Examination, Peer-assessment     6   Individual project, Library / information retrieval tasks, One-to-one tutorials   Examination, Peer-assessment     7   Idea (mind) mapping, Individual project, Library / information retrieval tasks, One-to-one tutorials   Individual work     8   Iterature review presentation, Reflection on action   Individual work   Individual work     8   Iterature review presentation, Reflection on about risk factors' assessment and evaluation, research (PAL-8) and Communication of Ideas (PAL-9).   Students acquire information about public and individual health problems, environmental health impacts, risk factors' or sessent and evaluation, research possibilities, gain practical skills in real life situations.     Level of modure	-	<b>A</b>											
№     Learning Outcomes     Teaching / Learning Methods     Assessment Methods       1     Team project     Group work, Peer- assessment, Report       2     Simulation of real-life (world) situations, Video footage (engineering, technology or process simulation)     Case analysis (Study), Examination, Group work       3     Debates, One-to-one tutorials, Role play, Simulation (engineering, technology or process simulation)     Examination, Group work       4     Creativity workhops, Discussion, Literature analysis, Simulation of real-life (world) situations     Examination, Individual project       5     Discussion, Group work, One-to-one tutorials     Examination, Peer- assessment       6     Individual project, Library / information retrieval tasks, One-to- one tutorials     Individual project       7     Idea (mind) mapping, Individual project, Library / information retrieval tasks     Individual work       8     Literature review presentation, Reflection on action     Individual work       8     Literature review presentation of Ideas (PAL-9).     Individual evaluation, research possibilities, gain practical skills in real-life situations.       8     Literature analysis (under the regulation of the area)     Cycle       9     Oydoc, dr. Villja     Mainauskiene       8     Literature review presenta													
Ne.   Outcomes   Teaching / Learning Methods   Assessment Methods     1      Team project   Group work, Peer-assessment, Report      2      Case analysis (Case study), Group work, One-to-one tutorials,     Simulation of real-life (world) situations, Video footage    Examination     3     Debates, One-to-one tutorials, Role play, Simulation   Examination, Group     work      4     Creativity workshops, Discussion, Literature analysis,     Simulation of real-life (world) situations    Examination, Peer-     assessment      5     Discussion, Group work, One-to-one tutorials     Simulation of real-life (world) situations    Individual project      6        Individual project, Library / information retrieval tasks, One-to-     one tutorials    Individual project      7        Idea (mind) mapping, Individual project, Library / information     retrieval tasks    Individual work      8      Literature review presentation, Reflection on action    Individual work      8      Literature review presentation (PAL-2), scientific research (PAL-5), policy     develop ment (PAL-8) and Communicable diseases, practical skills in monitoring of health indices and     environmental monitoring. Students acquire practical i			) Learni	ng Outcome	S								
1 Image: Constraint of the constrai	№.	U	Те	aching / Lear	ming Met	hods			As	ssessr	nent N	Metho	ds
$ \begin{array}{ c c c } \hline \  \  \  \  \  \  \  \  \  \  \  \  \$	1		Tea	am project								;	
3 Debates, One-to-one tutorials, Role play, Simulation (engineering, technology or process simulation) Examination, Group work   4 Creativity workshops, Discussion, Literature analysis, Simulation of real-life (world) situations Examination, 1 Individual project   5 Discussion, Group work, One-to-one tutorials Examination, Peer- assessment   6 Individual project, Library / information retrieval tasks, One-to- one tutorials Individual work   7 Idea (mind) mapping, Individual project, Library / information retrieval tasks Individual work   8 Literature review presentation, Reflection on action Individual work   Main aim Summary Individual project, Sills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).   Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.   Level of module Bendrojo universitetinio lavinimo   Group under financial classification   Syllabus   Me Sections and themes   Responsible lecturer   909 doc, dr. Vilija Malinauskieneé   1 Conception of Public Health (Bouchard model). WHO health definition.<	2								Ca	Case analysis (study),			
3								,•				Grou	D
4   Simulation of real-life (world) situations   Individual project     5   Simulation of real-life (world) situations   Examination, Peer-assessment     6   Individual project, Library / information retrieval tasks, One-to-one tutorials   Individual work     7   Idea (mind) mapping, Individual project, Library / information retrieval tasks   Individual work     8   Idea (mind) mapping, Individual project, Library / information retrieval tasks   Individual work     8   Literature review presentation, Reflection on action   Individual work     Main aim   Individual project, PAL-8) and Communication of Ideas (PAL-9).   Individual work     Summary   Summary   Sudents acquire information about public and individual health problems, environmental health indices and environmental monitoring. Students acquire practical skills in monitoring of health indices and environmental monitoring. Students acquire practical skills in real life situations.     Level of module   Individual project module   Evel of programme     Cycle   Type   Subject group (under the regulation of the area)     Syllabus   Sections and themes   Responsible lecturer     Ne.   Sections and themes   Responsible lecturer     1   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė <td>3</td> <td></td> <td>r</td>	3												r
$\begin{tabular}{ c                                   $	4		Cre	eativity work	shops, Di	scussion, Liter	ature analysis,		Ех	kamin	ation,		
5 Individual project, Library / information retrieval tasks, One-to-one tutorials assessment   6 Individual project, Library / information retrieval tasks, One-to-one tutorials Individual work   7 Idea (mind) mapping, Individual project, Library / information retrieval tasks Individual project   8 Literature review presentation, Reflection on action Individual work   Main aim Individual work Main aim   The aim is to develop students' skills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).   Summary   Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical skills in real life situations.   Level of module   Level of module   Subject group (under the regulation of the area)   Gycle   First Bachelor Bendrojo universitetinio lavinimo   Sections and themes   Responsible lecturer   909 doc, dr. Vilija   Mainauskiené   1000 conc drubus for health. Self-rated health. Social   909 doc, dr. Vilija   Mainauski	4		Sin	nulation of re	eal-life (w	vorld) situation	S				-	5	
6   Individual project, Library / information retrieval tasks, One-to-one tutorials   Individual project, Library / information retrieval tasks, One-to-one tutorials   Individual work     7   Idea (mind) mapping, Individual project, Library / information retrieval tasks   Individual project     8   Literature review presentation, Reflection on action   Individual work     Main aim   Interature review presentation, Reflection on action   Individual work     8   Literature review presentation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).     Summary   Sudents acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of module   Evel of programme     Cycle   Type     Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   909 doc. dr. Vilija     Ne   Sections and themes   Responsible lecturer     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija     1.   Biosocial and biomedical models of health. Self-rated health.	5		Dis	scussion. Gro	oup work.	One-to-one tu	torials				,	Peer	
6   one tutorials   Individual work     7   Idea (mind) mapping, Individual project, Library / information retrieval tasks   Individual project     8   Literature review presentation, Reflection on action   Individual work     Main aim   Main aim   Individual work     The aim is to develop students' skills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).   Summary     Summary   Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of motion   Evel of motion   Bachelor     First   Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   909 doc. dr. Vilija     Syllabus   Malinauskiené   909 doc. dr. Vilija     1   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija     1   Malinauskiené   909 doc. dr. Vilija     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija	-				-			0		sessm	nent		
1   retrieval tasks   Individual project     8   Literature review presentation, Reflection on action   Individual work     Main aim   The aim is to develop students' skills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).   Summary     Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of module   Evel of programme     Cycle   Type     First   Bachelor     Bendrojo universitetinio lavinimo   of the area)     Syllabus   Sections and themes     Ne.   Sections and themes     1.   Conception of Public Health (Bouchard model). WHO health definition.     909 doc. dr. Vilija   Malinauskiene     1.   Biosocial and biomedical models of health. Self-rated health. Social   909 doc. dr. Vilija     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija	6				ect, Librai	ry / informatioi	n retrieval tasks	s, One-to	- In	divid	ual wo	ork	
Main aim     The aim is to develop students' skills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).     Summary     Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of module	7				pping, Inc	dividual projec	t, Library / info	ormation	In	divid	ual pr	oject	
The aim is to develop students' skills in professional orientation (PAL-2), scientific research (PAL-5), policy development (PAL-8) and Communication of Ideas (PAL-9).SummaryStudents acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of mouterEvel of mouterLevel of mouterSubject group (under the regulation of the area)CycleTypeBachelorBendrojo universitetinio lavinimoGroup under tinancial classificationSyllabusSections and themesNe.Sections and themesAlionauskiené1.Conceptor of Public Health (Bouchard model). WHO health definition.2.Biosocial and biomedical models of health. Self-rated health. Social determinants in health.3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskiené	8		Lit	erature revie	w present	ation, Reflection	on on action		In	divid	ual wo	ork	
development (PAL-8) and Communication of Ideas (PAL-9).SummaryStudents acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of motoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of motoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of motoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.CycleTypeSubject group (under the regulation of the area)SyllabusSections and themesResponsible lecturer909 doc. dr. Vilija MalinauskienėMe.Sections and themesPrivation of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija MalinauskienėAlion of Public Health Monitoring. WHO data base.909 doc. dr. Vilija MalinauskienėMe.Sections and themes909 doc. d	Ma	in aim			^								
Summary     Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of module     Level of programme   Subject group (under the regulation of the area)     Cycle   Type     Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   Syllabus     Me.   Sections and themes   Responsible lecturer     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė	The	aim is to dev	elop stu	dents' skills	in profess	sional orientation	on (PAL-2), sci	ientific re	esearc	h (PA	L-5),	polic	у
Students acquire information about public and individual health problems, environmental health impacts, risk factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.     Level of module   Image: Level of programme     Cycle   Type     Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   Sections and themes     Syllabus   Responsible lecturer     No.   Sections and themes     Responsible lecturer   909 doc. dr. Vilija Malinauskienė     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė	deve	lopment (PA	L-8) and	d Communic	ation of I	deas (PAL-9).							
factors for chronic non communicable diseases, practical skills in monitoring of health indices and environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of moduleLevel of moduleTypeSubject group (under the regulation of the area)CycleTypeBachelorBendrojo universitetinio lavinimoGroup under tinancial classificationsSyllabusNe.Responsible lecturer909 doc. dr. Vilija Malinauskienė1.Conception of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija Malinauskienė2.Biosocial and biomedical models of health. Self-rated health. Social determinants in health.909 doc. dr. Vilija Malinauskienė3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskienė		2											
environmental monitoring. Students acquire practical information about risk factors' assessment and evaluation, research possibilities, gain practical skills in real life situations.Level of mogrammeSubject group (under the regulation of the area)CycleTypeBachelorBendrojo universitetinio lavinimoGroup under financial classificationSections and themesResponsible lecturer909 doc. dr. Vilija Malinauskienė1.Conception of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija Malinauskienė2.Biosocial and biomedical models of health. Self-rated health. Social determination in health.909 doc. dr. Vilija Malinauskienė3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskienė												ets, ris	k
research possibilities, gain practical skills in real life situations.Level of modules, gain practical skills in real life situations.Level of modules, gain practical skills in real life situations.Level of programmeSubject group (under the regulation of the area)CycleTypeBachelorBendrojo universitetinio lavinimoGroup under financial classificationSections and themesResponsible lecturer909 doc. dr. Vilija MalinauskienėAliona colspan="2">Sections and themesPop doc. dr. Vilija Malinauskienė1.Conception of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija Malinauskienė2.Biosocia and biomedical models of health. Self-rated health. Social determiants in health.909 doc. dr. Vilija Malinauskienė3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskienė												1 4	
Level of moduleLevel of programmeSubject group (under the regulation of the area)CycleTypeSubject group (under the regulation of the area)FirstBachelorBendrojo universitetinio lavinimoGroup under financial classificationSections and themesResponsible lecturer $Syllabus$ Sections and themesResponsible lecturer $N_{\underline{0}}$ Section of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija Malinauskienė1.Conception of Public Health (Bouchard model). WHO health definition.909 doc. dr. Vilija Malinauskienė2.Biosocial and biomedical models of health. Self-rated health. Social determinants in health.909 doc. dr. Vilija Malinauskienė3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskienė					· ·			factors a	issessi	nent	and ev	aiuat	ion,
$\begin{tabular}{ c c c c c c } \hline Level of programme & Subject group (under the regulation of the area) \\ \hline Subject group (under the regu$				ii practical si		a me situation	5.						
Cycle   Type   Subject group (under the regulation of the area)     First   Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   Sections and themes   Responsible lecturer     Syllabus   Sections and themes   Responsible lecturer     Mol.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė			-	ne									
First   Bachelor   Bendrojo universitetinio lavinimo     Group under financial classification   Group under financial classification     Syllabus   Sections and themes   Responsible lecturer     No.   Sections and themes   909 doc. dr. Vilija     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė	<b>^</b>			Subject group (under the regulation			n of th	of the area)					
Group under financial classification     Syllabus   Responsible lecturer     №   Sections and themes   Responsible lecturer     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė			_	В	endroio u	universitetinio l	avinimo						
Syllabus   Responsible lecturer     №.   Sections and themes   Responsible lecturer     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė					enarojo t								
No.   Sections and themes   Responsible lecturer     1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė		<u>.</u>											
1.   Conception of Public Health (Bouchard model). WHO health definition.   909 doc. dr. Vilija Malinauskienė     2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė				Sect	ions and t	hemes			Re	spons	ible le	ecture	r
2.   Biosocial and biomedical models of health. Self-rated health. Social determinants in health.   909 doc. dr. Vilija Malinauskienė     3.   Public Health monitoring. WHO data base.   909 doc. dr. Vilija Malinauskienė	1.			)9 doc	doc. dr. Vilija								
determinants in health.Malinauskiene3.Public Health monitoring. WHO data base.909 doc. dr. Vilija Malinauskienė													
3. Public Health monitoring. wHO data base. Malinauskiene	<sup>2</sup> . determinants in health.			lth.	Ma				alinauskienė				
4.Environmental epidemiology. Cancerogens.909 doc. dr. Vilija	3.	3. Public Health monitoring. W			) data bas	e.							
	4.	Environme	ntal epid	lemiology. C	anceroger	ns.		90	0 <u>9 d</u> oc	c. <u>d</u> r. `	Vilija		

№.	Sections and themes	Responsible lecturer
		Malinauskienė
5.	Chronic noncommunicable diseases. Risk factors.	909 doc. dr. Vilija Malinauskienė
6.	Obesity and health.	909 doc. dr. Vilija Malinauskienė
7.	Arterial hypertension and cardiovascular diseases.	909 doc. dr. Vilija Malinauskienė
8.	Blood lipids and atherosclerosis.	909 doc. dr. Vilija Malinauskienė
9.	Diabetes and complications.	909 doc. dr. Vilija Malinauskienė
10.	Physical activity and health.	909 doc. dr. Vilija Malinauskienė

Evaluation procedure of knowledge and abilities:

References

		Edition in Lithuanian Sports University library		In Lithuanian Sports	Number of ex. in the	
<u>№</u> .	Title	Pressmark	Number of exemplars	University bookstore	methodical cabinet of the depart.	
1.	The CDC Guide to Strategies to Increase Physical Activity in the Community. Centers for Disaese Control and Prevention. Atlanta: U.S. Department of Health and Human Services, 2011	moodle		No		
2.	Schneider MJ.Introduction to Public Health. 2010		1	No		
3.	Huang N. Lifestyle management of hypertension. Aust Prescr 2008; 321:150-3.	moodle		No		
4.	Soratce P., LaFontaine T., Thomas T.R. Know the risks: Lifestyle management of Dyslipidemia. ACSMIS Health&Fitness Journal 2006;10(4):18- 25.	moodle		No		
Ad	Additional literature					
<u>№</u> .	2. Title					
1.	Fagart R, Maucia G. 2013 ESH/ESC Guidelines for the Management of Arterial Hypertension, European Society of Hypertension, 2013					
2.	McKinney L. Diagnosis and Management of Obesity. American Academy of Family Physicians, 2013					
3.	3. Guide to Lowering Your Cholesterol with Therapeutic Lifestyle Changes: U.S. Department of Health an Human Services, 2005				Health and	

	Take change of Your Diabetes. Centers for Disease Control and Prevention. U.S. Department of Health
4.	and Human Services, 2007

5.	World Health Organization Regional Office for Europe. European health for all database (HFA-DB).http://data.euro.who.int/hfadb/
6.	Pereira M, Lunet N, et al. Differences in prevalence, awareness, treatment and control of hypertension between developing and developed countries. Journal of Hypertension 2009, 27:963–975

# 7. Donaldson, L & Donaldson, RJ.Essential Public Health. 2nd edition (revised). Berkshire: Petroc press, 2003

8. Tamosiunas A, Luksiene D, Malinauskiene V, et al. Health factors and risk of all-cause, cardiovascular, and coronary heart disease mortality: findings from the MONICA and HAPIEE studies in Lithuania. PLoS One. 2014 Dec 5;9(12):e114283.

I		Luksiene D, Tamosiunas A, Malinauskiene V, et al. Trends in prevalence of dyslipidaemias and the risk of
I	9.	mortality in Lithuanian urban population aged 45-64 in relation to the presence of the dyslipidaemias and
I		the other cardiovascular risk factors. PLoS One. 2014 Jun 23;9(6):e100158.

### Title №.

10.	Bastide NM, Chenni F, Audebert M, at al. A central role for heme iron in colon carcinogenesis associated with red meat intake. Cancer Res. 2015 Mar 1;75(5):870-9.
	with red meat intake. Cancer Res. 2015 Mar 1;75(5):870-9.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Vilija Malinauskienė	909
Subdivision		

Suburvision	
Entitlement	Code
	20

#### Study module teaching form №. 1 Structure Semester Mode of studies Total hours Credits Ind. Lectures Pract. Lab. work D 8 18 0 104 130 5 A Languages of instruction: English Е Russian French German Other Lithuanian Plan of in-class hours Academic hours Academic hours №. of Themes №. of Themes Lectures Lectures Р L Ρ L Total: 0 0 0 Schedule of individual work tasks and their influence on final grade Week of presentment of task (\*) and reporting №. of Total Influence on grade, (0)syllabus hours % 10 11 12 13 14 15 16 17-20 1 25 67 8 Individual 4 22 10 0 Homework 20 Individual project 4 5 \* 0 Group Homework 3 12 5 0 5-9 20 10 0 Group (team) project 70 1-10 30 \* 0 Exam Total:

100

104

-