



LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	189	B	098	Accredited until	2018	06	01	Renewal date		
	Branch of Science		Progr.	Registr. №.							

Entitlement

Intervention Mapping

Prerequisites

First semester modules

Course (module) Learning Outcomes

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
1		Case analysis (Case study), Library / information retrieval tasks, Literature analysis, Practical exercises (tasks), Scientific paper analysis	Group (team) project, Reflection on action
2		Group work, Literature analysis, Scientific paper analysis, Team project	Group (team) project, Oral presentation, Reflection on action
3		Literature analysis, Scientific paper analysis, Team project	Group (team) project, Group work, Reflection on action
4		Group work, Practical exercises (tasks), Reflection on action, Team project	Group (team) project, Oral presentation

Main aim

The main aim of the study unit is to introduce students to the conception of Intervention Mapping and to develop skills to create an evidence - based health promotion projects, and to evaluate their effectiveness.

Summary

Students are introduced to the main principles of Intervention Mapping. Learning from experience and group work is one of the main teaching methods for this course. Students develop skills to create evidence – based health promotion programs from the recognition of a need or problem to the identification of a solution. Working in groups and going through particular steps of creation process students learn to develop health promotion program for concrete target group, to develop plans for adoption, implementation and sustainability and effectiveness evaluation of created health promotion program.

Level of module

Level of programme		Subject group (under the regulation of the area)
Cycle	Type	
First	Bachelor	Mokslo srities pagrindu

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.		66 prof. dr. Rasa Jankauskienė
2.		66 prof. dr. Rasa Jankauskienė
3.		66 prof. dr. Rasa Jankauskienė
4.		66 prof. dr. Rasa Jankauskienė
5.		66 prof. dr. Rasa Jankauskienė
6.		66 prof. dr. Rasa Jankauskienė
7.		66 prof. dr. Rasa Jankauskienė
8.		66 prof. dr. Rasa Jankauskienė
9.		66 prof. dr. Rasa Jankauskienė
10.		66 prof. dr. Rasa Jankauskienė

№.	Sections and themes	Responsible lecturer
11.		66 prof. dr. Rasa Jankauskienė
12.		66 prof. dr. Rasa Jankauskienė
13.		66 prof. dr. Rasa Jankauskienė
14.		66 prof. dr. Rasa Jankauskienė
15.		66 prof. dr. Rasa Jankauskienė
16.		66 prof. dr. Rasa Jankauskienė
17.		66 prof. dr. Rasa Jankauskienė
18.		66 prof. dr. Rasa Jankauskienė
19.		66 prof. dr. Rasa Jankauskienė
20.		66 prof. dr. Rasa Jankauskienė
21.		66 prof. dr. Rasa Jankauskienė
22.		66 prof. dr. Rasa Jankauskienė
23.		66 prof. dr. Rasa Jankauskienė
24.		66 prof. dr. Rasa Jankauskienė

Evaluation procedure of knowledge and abilities:

References

№.	Title	Edition in Lithuanian Sports University library		In Lithuanian Sports University bookstore	Number of ex. in the methodical cabinet of the depart.
		Pressmark	Number of exemplars		
1.	Bartholomew, L.K., et al. Planning health promotion programs. An Intervention Mapping Approach. 3th edition, Jossey Bass 2011		5	Yes	

Additional literature

№.	Title
1.	Meeks L, Heit P, Page R. 2011 Comprehensive School Health Education. 7th edition McGraw, Hill Companies, Inc.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Professor	Prof. Dr. Rasa Jankauskienė	66

Subdivision

Entitlement	Code
a	1006

Study module teaching form №. 1

Semester		Mode of studies	Structure				Total hours	Credits
			Lectures	Pract.	Lab.	Ind. work		
A	S	D	8	18	0	104	130	5

Languages of instruction:

Lithuanian	L	English	E	Russian	R	French	F	German	G	Other	Oth.
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Plan of in-class hours

№. of Themes	Academic hours			№. of Themes	Academic hours		
	Lectures	P	L		Lectures	P	L
				Total:	0	0	0

Schedule of individual work tasks and their influence on final grade

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)																
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17-20

	№. of syllabus	Total hours	Influence on grade, %	Week of presentment of task (*) and reporting (o)															
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Group (team) project	1-24	104	100	*														0	
Total:	-	104	100																