

LITHUANIAN SPORTS UNIVERSITY

STUDY MODULE PROGRAMME (SMP)

Module Code	S	189	В	080	Accredited	2017	06	01	Ren	ewal o	date
Wiodule Code	Brancl	h of Science	Progr.	Registr. №.	until	2017	00	01			

Entitlement

Human Resource Management

Prerequisites

Management and law of business

Course (module) Learning Outcomes

	urse (module) Learning Outcomes	Teaching / Learning	
№.	Learning Outcomes	Methods	Assessment Methods
1	Socially responsibly apply the main activity and entrepreneurial principles of tourism and leisure organizations, and plan and manage resources in leisure organizations and activities	Discussion, Formal lecture	Case analysis (study), Mid-term examination
2	Take responsibility for carrying out various tasks and applying leadership principles while working in interdisciplinary teams	Case analysis (Case study), Formal lecture, Group work, Seminar	Case analysis (study), Group work, Reporting for practice work
3	Plan and organize team work in the learning process and professional activities providing tourism, recreation and leisure services and carrying out projects and events	Discussion, Formal lecture, Seminar	Group work
4	Prepare oral and written public reports, participate in discussions and express their own thoughts convincingly	Discussion, Formal lecture, Practical exercises (tasks), Role play	Essay, Oral presentation
5	Evaluate factors determining the behaviours of consumers organizations, manage conflicts, select and apply various marketing strategies while providing tourism and leisure services and planning projects	Case analysis (Case study), Formal lecture, Literature analysis	Mid-term examination, Seminar
6	Responsibly plan and manage their own and others' time organizing and conducting recreation and leisure services, events or projects	Case analysis (Case study), Discussion, Seminar	Individual work, Midterm examination
7	Apply a variety of communication tools required for effective cooperation in the leisure sector or in the communication conveying ideas, information or problems	Case analysis (Case study), Discussion, Formal lecture, Seminar	Oral presentation, Poster session
8	Create a culture of teamwork, be able to work in a team and delegate tasks by the roles people perform in the organization; apply ethical principles in the communication process	Group work, Role play	Group work, Reflection on action
9	Objectively behave in conflict situations, creatively solve problems within the organization and working with customers and partners	Discussion, Problem- based learning	Essay, Peer- assessment, Reflection on action
10	Know the basics of economy and management, key areas of business administration (marketing, finance, operation management, personnel management), business law, strategic management; business infrastructure; small business management	Case analysis (Case study), Discussion, Formal lecture, Seminar	Group work, Individual work, Mid- term examination

№.	Learning Outcomes	Teaching / Learning Methods	Assessment Methods
11	Rational allocate resources and apply total quality	Formal lecture,	Mid-term
11	management methods	Seminar	examination
12	Apply the principles of leadership in practice by taking the initiative and responsibility in demonstrating entrepreneurial skills	Discussion, Group work, Reflection on action	Case analysis (study), Essay, Seminar

Main aim

To help understand the organization's human resource management system as well as develop skills which will allow self-management solutions required in performing human resource management functions

Summary

The module analyzes concept and the specificity of human resources, individual differences that determine the behavior of employees in the organization. Topic discussed teamwork as HR management tool and shows the importance of employee communication in the organization. After a discussion of the principles of HRM are analyzed the main human resource management procedures: planning, recruitment and selection, training and development, evaluation and rewards, career management, and motivation. Also module is disclosed the importance of positive human relationships in HRM and analyzes the practical aspects of business communication

Level of module

Level	of programme	Cubicat amoun (under the magulation of the amount			
Cycle Type		Subject group (under the regulation of the area)			
First	Bachelor	Mokslo srities pagrindų			

Group under financial classification

Syllabus

№.	Sections and themes	Responsible lecturer
1.	Human resource management concepts and procedures in the modern environment	413 doc. dr. Vilija Bitė Fominienė
2.	Human Resource Selection (planning, recruitment, selection, adaptation)	413 doc. dr. Vilija Bitė Fominienė
3.	Employee motivation and reward systems	413 doc. dr. Vilija Bitė Fominienė
4.	Employee performance evaluation	413 doc. dr. Vilija Bitė Fominienė
5.	Employee career management	798 lekt. Kristina Mejerytė- Narkevičienė
6.	Human resource training and development	798 lekt. Kristina Mejerytė- Narkevičienė
7.	Human relations	995 prof. dr. Jolita Vveinhardt
8.	Business communication	413 doc. dr. Vilija Bitė Fominienė

Evaluation procedure of knowledge and abilities:

References

		Edition in	Lithuanian		Number of
		Sports Univ	ersity library	In Lithuanian	ex. in the
№.	Title	Pressmark	Number of exemplars	Sports University bookstore	methodical cabinet of the depart.
1.	A. Šalčius, I. Šarkiūnaitė. (2011).Žmogiškųjų išteklių valdymas :mokomoji knyga. Vilnius	65 Ša46	3	No	
2.	I. Bakanauskienė. (2008). Personalo valdymas : vadovėlis. Kaunas	65 Ba-164	2	No	
3.	A. Stankevičienė, L. Lobanova. (2006). Personalo vadyba organizacijos sistemoje : mokomoji knyga . Vilnius	331 St74	5	No	

			Lithuanian versity library	In Lithuanian	Number of ex. in the
№.	Title	Pressmark Number of exemplars bookstore		methodical cabinet of the depart.	
4.	P. Chelladurai (2006). Human resource management in sport and recreation. Champaign, IL: Human Kinetics.	796.06 Ch258	1	No	
Ad	ditional literature	•	•	•	•
№ .	Title				
1.	T.Taylor, A. Doherty, P. McGraw (2008). Man resource management perspective. Amsterdam		in sport organiz	zations : a strategic l	human
2.	Korsakienė, R., Lobanova, L., Stankevičienė, Aprocedūros. Vilnius: Technika	A. (2011). Žmo	ogiškųjų ištekli	ų valdymo strategij	os ir
	Vveinhardt, J., Žukauskas, P.(2012), Mobingas	darbuotoin co	ntulcinosa: ind	ividas arcanizacija	an airranna

Vveinhardt, J., Žukauskas, P.(2012). Mobingas darbuotojų santykiuose: individas, organizacija, sociumas.

 Kaunas: VDU leidykla,

 Mažeikienė, A., peleckis, K. (2011). Verslo derybos. Vilnius
 Diržytė, A., Sondaitė, J. ir kt. (2012). Verslo psichologija. Vilnius
 Mikalauskas, R.; Jasinskas, E.; Valantinė, I.; Fominienė, V. B.; Vojtovic, S. Factors affecting competitiveness of services provided by sports clubs: a case of Kaunas city sports clubs // Transformations in Business & Economics / 2013, 12, 2B(29B), 406-420

Švagždienė, B.; Jasinskas, E.; Fominienė, V. B.; Mikalauskas, R. (2013). The situation of learning and prospects for improvement in a tourism organization // Engineering economics=Inžinerinė ekonomika, vol. 24, no. 2, p. 126-134.

Fominienė, Vilija Bitė; Bulotienė, Daiva; Mikalauskas, Rimantas. Coaches' loyalty importance on the organizations providing with recreational sport service // LASE Journal of Sport Science. Riga: Latvian Academy of Sport Education. ISSN 1691-7669. 2013, vol. 4, no. 1, p. 62-72.

Coordinating lecturer

Position	Degree, surname, name	Schedule №.
Associate Professor	Assoc. Prof. Dr. Vilija Bitė Fominienė	413

Subdivision

Entitlement	Code
a	1007

Study module teaching form №. 1

				Structu	ıre			
Seme	ester	Mode of studies	Lectures	Pract.	Lab.	Ind. work	Total hours	Credits
A	S	D	22	26	0	212	260	10

Languages of instruction:

Lithuanian L English E Russian R French F German G Other Oth.	Languages of h	isu uction.								
	Lithuanian L		Е	R	French	F	German	G	Other	Oth.

Plan of in-class hours

№. of Themes	Academic	hours		№. of Themes	Academic hours			
№. of Themes	Lectures	P	L	№. of Themes	Lectures	P	L	
				Total:	0	0	0	

Schedule of individual work tasks and their influence on final grade

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Test	5-6, 8	30	10	*													0	
Accounting for practice	1-8	30	10	*														0

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Total hours

0

Influence on grade, %

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№. of syllabus

Total:

Week of presentment of task (*) and reporting (o)

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