

#### LITHUANIAN SPORTS UNIVERSITY

## STUDY MODULE PROGRAMME (SMP)

|  | Module Code                            | В      | 710        | В      | 088         | Accredited | redited $2017 \mid 06 \mid 01 \mid 1$ |  |    |  |  | date |
|--|--|--------|------------|--------|-------------|------------|---------------------------------------|--|----|--|--|------|
|  | Wioduic Code                           | Branch | of Science | Progr. | Registr. №. | until      | until 2017                            |  | 01 |  |  |      |
|  | Entitlement                            |        |            |        |             |            |                                       |  |    |  |  |      |
|  | Physical Activity (Changing Behaviour) |        |            |        |             |            |                                       |  |    |  |  |      |
|  | Prerequisites                          |        |            |        |             |            |                                       |  |    |  |  |      |

Course (module) Learning Outcomes

| №. | Learning Outcomes   | Teaching / Learning<br>Methods                      | Assessment<br>Methods                  |
|----|---|---|--|
| 1  | Assessment of zones for recreational physical activity  | Group work, Interactive lecture, Team project       | Group (team)<br>project, Group<br>work |
| 2  | Prepare preventive physical activity / healthy lifestyle-<br>related physical activity plan / programs / summer camp /<br>scenario                | Group work, Seminar,<br>Team project                | Group (team)<br>project, Group<br>work |
| 3  |   | Exercise classes,<br>Individual project             | Individual project                     |
| 4  | To estimate coleague PA with PA assement monitors, or other telemetric devices and etc. equipment and tools during training sessions / workshops. | Exercise classes,<br>Individual project,<br>Seminar | Individual work,<br>Peer-assessment    |
| 5  |   | Individual project                                  |  |
| 6  | Monitoring colleagues' lessons / sessions / activities and their critical evaluation  | Exercise classes                                    |  |
| 7  | Prepare ~25 min. lesson plan (writen form) with exercises for children having emotional and behavioural disorders.                                | Exercise classes,<br>Individual project             |  |

## Main aim

The aim of this course is to integrate theoretical knowledge and practical skills. The module will help develop professional skills in practical work in specific situations and develop general competencies.

# Summary

#### Level of module

| Level | of programme | Subject group (under the regulation of the eres) |
|-------|--------------|--|
| Cycle | Type         | Subject group (under the regulation of the area) |
| First | Bachelor     | Bendrojo universitetinio lavinimo                |

#### Group under financial classification

# Syllabus

| №. | Sections and themes  | Responsible lecturer              |
|----|--|-----------------------------------|
| 1. | Outdoor PA, using different space and equipment  | 430 dr. Renata<br>Rutkauskaitė    |
| 2. | Assessment of zones for recreational physical activity   | 430 dr. Renata<br>Rutkauskaitė    |
| 3. | Preventive physical activity / healthy lifestyle-related events/ summer camp plan / programs or scenario   | 430 dr. Renata<br>Rutkauskaitė    |
| 4. | Health-enhancing physical activity praxis for different age, ability and health status target groups and individuals   | 675 dr. Kristina<br>Zaičenkovienė |
| 5. | Exercises selection and application for different ages and ability groups to improve posture and reduce muscle asymmetry. Stabilization exercises with various tools | 675 dr. Kristina<br>Zaičenkovienė |

| №. | Sections and themes                                      | Responsible lecturer           |
|----|--|--------------------------------|
|    | (large and small balls, rolls) and without (on the mat). |                                |
| 6. |  | 430 dr. Renata<br>Rutkauskaitė |
| 7. |  | 12 dr. Aida<br>Gaižauskienė    |
| 8. |  | 12 dr. Aida<br>Gaižauskienė    |

Evaluation procedure of knowledge and abilities:

Ten grade criterion scale and summative evaluation system are applied. The semester's individual work tasks are evaluated by grades; the final grade is given during the examination session while multiplying particular grades by the lever coefficient and summing up the products.

## References

|  |  |           | n Lithuanian iversity library | In Lithuanian                  | Number of ex. in the                    |
|--|--|-----------|-------------------------------|--------------------------------|---|
| <ol> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> </ol> | Title  | Pressmark | Number of exemplars           | Sports University<br>bookstore | methodical<br>cabinet of<br>the depart. |
| 1.   | A. Jackson, J. Morrow, D. Hill, R. Dishman. (2004). Physical Activity for Health and Fitness-Updated Edition. Paper Book. Human Kinetics |           |                               | No                             |   |
| 2.   | A. Jackson. (2010). Physical Activity for Health and Fitness Lab Manual. Paper Book Human kinetics                                       |           |                               | No                             |   |
| 3.   | V. Heyward. (2010). Advanced Fitness<br>Assessment and Exercise Prescription. Paper<br>Book Amazon.com                                   |           |                               | No                             |   |
| 4.   | P.A. Bishop. (2008). Measurement and<br>Evaluation in Physical Activity Applications.<br>Paper Book Amazon. com                          |           |                               | No                             |   |
| 5.   | A.E. Hardman D. J. Stensel. (2009). Physical<br>Activity and Health: The Evidence Explained.<br>Paper Book Amazon.com                    |           |                               | No                             |   |
| 6.   | Rahl, R.L. (2010). Physical activity and health guidelines. Champaign: Human Kinetics  |           |                               | No                             |   |
| 7.   | ed. by Caroline Heaney [et al.]. (2009).<br>Exploring sport and fitness: work-based<br>practice. London, New York: Routledge             |           |                               | No                             |   |
| 8.   | Gavin, James (2005). Lifestyle fitness coaching Champaign: Human Kinetics  |           |                               | No                             |   |

## Additional literature

| <u>№</u> . | Title   |
|------------|---|
| 1.         | Darren E.R. Warburton, Crystal Whitney Nicol, Shannon S.D. Bredin 2006 Prescribing exercise as preventive therapy Canadian Medical Association journal; 174(7):961-74 |
| 2.         | Allen Jackson, James Morr Jr., David Hill, Rod Dishman 2004 Physical Activity for Health and Fitness-<br>Updated Edition Paper Book                                   |
| 3.         | World Health Organization (2010). Global recommendations on physical activity for health http://whqlibdoc.who.int/publications/2010/9789241599979_eng.pdf             |
| 4.         | Gavin, James (2005). Lifestyle fitness coaching   |
| 5.         | ed. by Caroline Heaney [et al.]. (2009). Exploring sport and fitness: work-based practice.  |

Coordinating lecturer

| Position            | Degree, surname, name   | Schedul | e №. |  |  |  |
|---------------------|-------------------------|---------|------|--|--|--|
| Associate Professor | Dr. Renata Rutkauskaitė | 430     |      |  |  |  |
| Subdivision         |                         |         |      |  |  |  |
|                     |                         |         |      |  |  |  |
| Subdivision         |                         |         |      |  |  |  |

# Study module teaching form №. 1

|     |        |                 |          | Structu | ıre  |              |             |         |
|-----|--------|-----------------|----------|---------|------|--------------|-------------|---------|
| Sei | nester | Mode of studies | Lectures | Pract.  | Lab. | Ind.<br>work | Total hours | Credits |
| A   | S      | D               | 6        | 20      | 0    | 104          | 130         | 5       |

Languages of instruction:

| Lithuanian L        | English I | E Russian      | R                                 | French | F | Gern | nan G | Other          | Oth. |
|---------------------|-----------|----------------|-----------------------------------|--------|---|------|-------|----------------|------|
| Plan of in-class ho | urs       |                | Russian R French F German G Other |        |   |      |       |                |      |
|                     |           | Academic hours |                                   |        |   |      | F     | Academic hours |      |

| №. of Themes | Academic | hours |   | №. of Themes | Academic | hours |   |
|--------------|----------|-------|---|--------------|----------|-------|---|
| №. of Themes | Lectures | P     | L | №. of Themes | Lectures | P     | L |
|              |          |       |   | Total:       | 0        | 0     | 0 |

Schedule of individual work tasks and their influence on final grade

| Schedule of individual work tasks and their infridence on final grade |          |       |     |   |   |   |     |   |   |   |    |    |    |    |    |    |    |       |
|---|----------|-------|-----|---|---|---|-----|---|---|---|----|----|----|----|----|----|----|-------|
|   |          |       |     | Week of presentment of task (*) and reporting (o) |   |   |     |   |   |   |    |    |    |    |    |    |    |       |
|   | syllabus | hours | %   | 1 2   | 3 | 4 | 5 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17-20 |
| Group Homework  | 1        | 1     | 20  | *   |   |   | C   | ) |   |   |    |    |    |    |    |    |    |       |
| Group Homework  | 2        | 1     | 20  | *   |   |   |     | 0 |   |   |    |    |    |    |    |    |    |       |
| Individual<br>Homework  | 4-7      | 1     | 20  |   |   |   |     |   | * |   |    | 0  |    |    |    |    |    |       |
| Individual<br>Homework  | 7        | 1     | 20  |   |   |   |     |   | * |   |    |    | 0  |    |    |    |    |       |
| Individual<br>Homework  | 8-9      | 1     | 20  |   |   |   |     |   |   |   |    |    | *  |    |    |    | 0  |       |
| Total:  | -        | 5     | 100 |   |   |   |     |   |   |   |    |    |    |    |    |    |    |       |